

FOUNDATION FOR EDUCATION & DEVELOPMENT



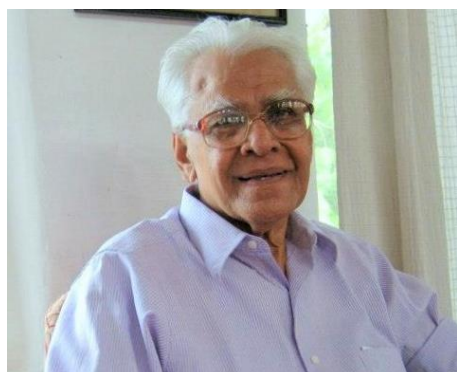
Annual Report

2022-23

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OUR FOUNDER SHRI ANIL BORDIA



Shri Anil Bordia, an eminent educationist and social activist, was the founder of Foundation for Education and Development (FED). In his tenure as Education Secretary in the Ministry of Human Resource Development (MHRD), he steered the formulation and implementation of the National Policy of Education, 1986, which helped make a clear shift to basic education and adult literacy.

Shri Bordia was responsible for initiating several innovative and community-based primary education projects for Rajasthan and several other States. The highly lauded Shiksha Karmi and Lok Jumbish projects were his brain child. In 2001, he started an innovative project, called Doosra Dashak (literally, the second decade), which aimed at holistic education and development of adolescents in the 11-20 years age group. For the next 11 years, he was instrumental in successfully implementing the Doosra Dashak model of holistic education in the remotest rural areas of Rajasthan, bringing thousands of marginalized adolescents into mainstream education and social life. The pioneering work done by Doosra Dashak has inspired many non-governmental organizations from other states including Jharkhand, Bihar, Uttar Pradesh to take up similar work.

In 2010, Shri Bordia was conferred with 'Padma Bhushan' by the President of India in recognition of his contribution to the field of education. In 1999, UNESCO awarded him the prestigious Avicenna Gold Medal for exceptional contribution to educational development. Earlier in 1996, he was elected Fellow of UNESCO's Asia-Pacific Centre of Educational Innovation for Development, Bangkok.

His vision and commitment continue to guide the work of Doosra Dashak.

MESSAGE FROM THE CHAIR

The financial year 2022-23 has been busy, exciting and challenging for FED and its Doosra Dashak project. With the COVID -19 pandemic receding, life in rural Rajasthan apparently returned to normal. However, it left behind deep psychological scars, economic stress and disruption of schooling. One of the most distressing consequences has been the large drop out of girls in rural areas, especially in Grades IX-XII.

DD's field workers are particularly sensitive to the vulnerabilities of adolescent girls who are out of school and are supporting their education through contextualised residential camps, Ikhvelos (Continuing Learning Centres) and socio-psychological counselling.

DD has redoubled its efforts to enrol adolescent girls in the Rajasthan State Open School (RSOS) and has provided them with mentoring and tutoring at customized residential and non-residential camps. 80% of the DD adolescents who appeared for the RSOS examinations during the year are girls. Even though this was their first appearance in a state level public examination, most of them passed the test. They now have opportunities to continue their education, the agency to delay their marriage and the confidence to deal with a number of issues within and outside their households on their own terms.

This year saw DD successfully resorting to crowd funding from India and abroad on the MILAAP platform to raise funds to revive four Ikhvelos in DD blocks. This has helped revive learning spaces for marginalized communities in remote and backward pockets. This would not have been possible without the efforts of our steadfast, tech-savvy and large hearted philanthropist friend Srini Swaminathan.

Access to digital devices at these centres and 17 other Ikhvelos in different blocks is a major attraction for learners and the local communities.

A notable success for DD has been the signing of a three-year Grant Agreement (2022-25) with the Azim Premji Foundation (APF) for the second phase of the project for "Empowering marginalized girls and young women as Youth leaders" in 50 villages of Bap and Pisangan Blocks. Building on the positive outcomes of the first phase, the project seeks to consolidate gains, deepen learning and influence other girls to assume leadership roles to empower women in their communities.

Another significant achievement has been DD's success in obtaining approval, through a rigorous and competitive process, for a prestigious APF funded project providing Fellowships for disseminating Constitutional Values to grassroots activists in five DD blocks. Our Fellows engage with deprived communities to spread and promote human values and fundamental rights enshrined in the Constitution of India. After going through necessary orientation and reflective self-learning, the Fellows are translating and interpreting the Constitution for DD's youth and women's groups in the local idiom through folk culture. They have even reached out to groups of women at NREGA work sites.

With its unrelenting focus on empowerment of out of school adolescent girls, DD was able to attract project funding of \$15,000 from Empower, USA for the project named 'She

Leads Change' in Bassi block. The project identifies adolescent girls, who are school drop outs, for enrolment in RSOS and builds their leadership abilities to become advocates for open schooling for the marginalized.

In tapping the hitherto unexploited potential of Open and Distance Learning (ODL) to expand opportunities for alternative education for the deprived sections of society, DD has been a pioneer in Rajasthan.

DD has always sought to work constructively with government schools in its area of operation in 7 districts. Our major inputs relate to Education on Life Skills and SRHR. We also support digital learning, self-defence, financial literacy and spoken English, especially for adolescent girls.

The DD team in Bap has taken the initiative to upgrade 10 school libraries with funding from Rajasthan Saurya Urja Ltd. 5,000 new children's books in Hindi and English have been provided to the libraries and more than 1,000 children have benefited directly. This has been instrumental in promoting the reading habit among less privileged children.

Moreover, two ramshackle and dysfunctional government run Aanganwadis in Bap block have been transformed by DD through special funding from Rajasthan Saurya Urja Ltd. They are now operating in colourful, clean spaces equipped with a TV, soft board, educational toys and attractive learning material. Over two hundred children in the age group 0-6 years are engaged in fun-filled activity-based learning under the benign stewardship of instructors from the local community. This could be a precursor for a tripartite partnership between government, the corporate sector and civil society to revive community learning spaces in remote rural pockets.

The three year project on 'Gender Equity Movement in Schools for Boys '(GEMS), funded and supported by the International Centre for Research on Women (ICRW) was successfully implemented by DD in 94 government schools in 94 villages of Pindwara block.

This has positively influenced the thinking of 5,200 boys in grades VI-VIII along with their teachers and families. We are seeking to disseminate the valuable learning from this project to all DD blocks.

Our collaboration with like-minded NGOs to reach the unreached has continued to bear fruit.

FED and Nirantar, a well-known Delhi-based NGO working on gender issues, have been working on a knowledge generating partnership named "The Third Eye'(TTE) in Bap and Pisangan blocks. The project engages with grassroot workers to learn from their ground level insights. One of the joint products of this exercise is an international film festival award winning film on 'Gender Sensitivity' titled "Raat-Chote Shehron Ki Lambi Ratein."

Our Youth Groups with their energy, idealism and enthusiasm and our Mahila Samoochs, with women dedicated to empower others, continue to serve as a vehicle for promoting

awareness on development issues and striving for social change. Their numbers have shown an appreciable rise during the year.

DD received a large number of visitors (139) from a wide range of organisations from Rajasthan and other states to observe and learn from our community-based strategies and innovative interventions. Our visitors included Ms. Isabelle Barden, Chief field officer (CFO), UNICEF, Rajasthan. Similarly, 155 DD functionaries undertook visits to other organisations and projects for exposure, networking and capacity enhancement. This process of continuous mutual learning is one of our strengths.

All this and more has been possible in large measure due the generosity of donors, in particular the Azim Premji Foundation, Bajaj Auto Ltd. And ICRW. Numerous smaller donors and friends of DD have pitched in to help in cash and kind. We owe them a debt of gratitude.

The Bordia family continues to contribute generously to FED's Scholarship Fund to keep the legacy of our Founder Shri Anil Bordia alive. This year we provided scholarships to 29 DD Sahbhagis (20 girls and 9 boys) from the disadvantaged groups. In most cases these have been a catalyst for life changing processes.

On our side we have continued to maintain a healthy Corpus Fund established with core funding from the Tata Trusts in 2006 (TBC) and to ensure statutory compliance. Our Auditors are satisfied with our Annual Accounts.

We are aware of the growing challenges to NGOs such as ours that work selflessly for the poor in difficult environments in the most backward and needy areas of the country. Nevertheless, we are determined to carry on our work and live up to the ideals of our Founding Trustees as well as the marginalized communities who have reposed trust and faith in us.

ABHIMANYU SINGH

CHAIR FED

ABOUT FED/DD & ORGANIZATIONAL STRUCTURE

The Foundation for Education and Development (FED) is a public charitable trust established in 2000 by late Shri Anil Bordia, an eminent educationist and social activist. Inspired by successful community-based projects for Universalisation of Elementary Education (UEE) and women's empowerment, FED launched Doosra Dashak (literal meaning Second Decade) (DD) project in 2001 for holistic and integrated education of out of school adolescents of 11-20 years age groups.

DD sought to fill a major gap in policy and practice in India by focusing on the hitherto neglected development needs of the most vulnerable and poorest adolescents, especially girls, in some of the remote rural pockets of Rajasthan. DD's vision is to work towards the creation of an egalitarian and just society that is free from discrimination. To this end it aims to build capacity for leadership among the disadvantaged sections of society especially women, tribal people and minorities, to bring about social transformation.

For the past two decades the Doosra Dashak project has been implemented in 9 blocks of 7 districts of Rajasthan, covering 238 Panchayats and 1143 villages.

FED's PRESENCE IN RAJASTHAN

The nine blocks are different in terrain and geography and are inhabited by diverse communities. Hence, the implementation of the project is contextual and takes into account the particular need of the community of that particular area.



Block	District	Working since & with
Bap	Jodhpur	2001, Muslim dominated community
Kishanganj	Baran	2003, Sahariya primitive tribe
Bali	Pali	2003, Garasiya tribe
Abu Rd.	Sirohi	2003, Garasiya tribe
Pisangan	Ajmer	2005, Scheduled caste dominated community
Bassi	Jaipur	2007, Scheduled caste and scheduled tribe community
Laxmangarh	Alwar	2007, Meo-Muslim dominated community
Desuri	Pali	2007, Scheduled caste and scheduled tribe community
Pindwara	Sirohi	2007, Garasiya tribe

Through its innovative, customized and community-driven interventions DD has impacted the lives of over 100,000 adolescents (50% are girls) in more than 1100 villages in Rajasthan. DD's major interventions are:

- Identification of out of school children and adolescents through social mapping
- Provision of free basic education and inculcation of life skills in four-month residential camps for adolescent girls and boys
- Mainstreaming out of school children and adolescents in public schools
- Second chance through Rajasthan State Open School (RSOS) to those adolescents who have dropped out of mainstream education
- Supporting adolescents educationally, culturally and socially at Ikhvelos (Open Digital Learning Centres, ODLs)
- Mentoring of youth to assume leadership roles and become agents of social change
- Nurturing and capacity building of Community Based Organisations (CBOs) in the form of Yuva Manch and Mahila Samooch for greater impact and sustainability.

ORGANIZATIONAL STRUCTURE

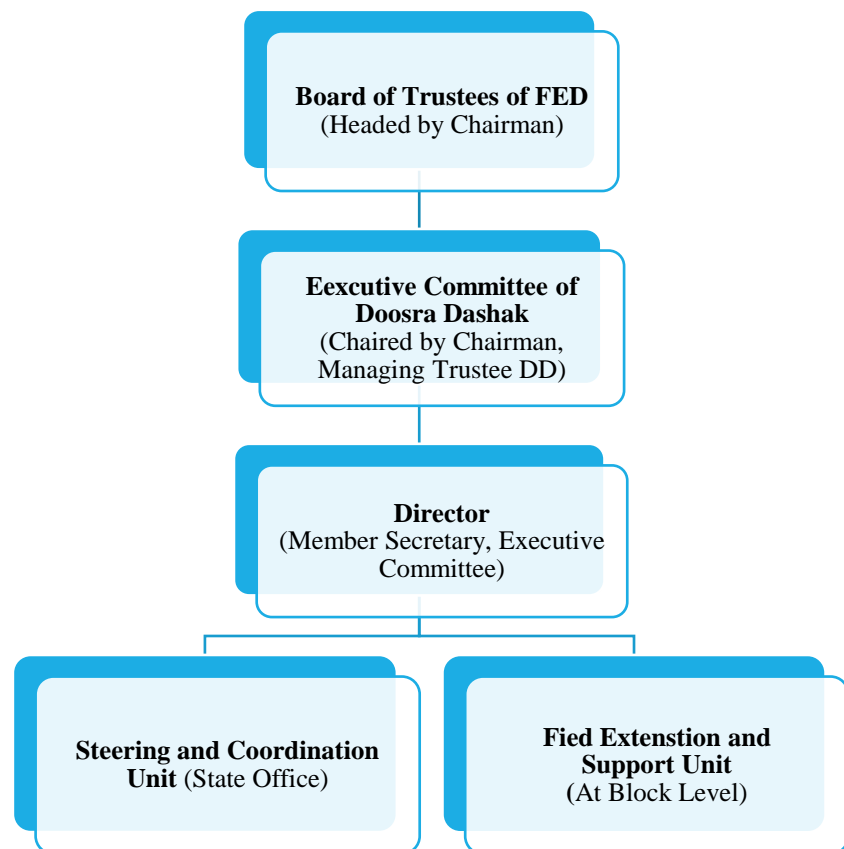
A team of committed and dedicated members has helped Doosra Dashak to achieve its goals. The team constantly innovates in order to meet the challenges of changing times.

In each block, a Field Extension and Support Unit (FESU) is operational under the leadership of a Project Director assisted by a team of professionals which include field project coordinators, associate coordinators and an accountant. The field staff supporting FESU includes camp teachers, field organizers and persons in charge of continuing education centres (Ikhvelo in-charge) and community mobilizers. The team based at the grass root level is dedicated to meeting the educational and development needs of the communities. The Project Director is responsible for preparing block specific plans based on the approved budget, and to ensure effective implementation as per the specificities of the context, adhering to the overall vision, objectives and value framework of Doosra Dashak.

At the state level, the Steering & Coordination Unit (SCU) is responsible for the leadership and management of Doosra Dashak, building partnerships, coordinating with blocks, monitoring of projects and fund-raising. The SCU comprises of a team of professionals and is led by the Director. As on March 31 2023, the numerical strength of Doosra Dashak team, in Rajasthan is 70 members.

Doosra Dashak is a decentralized project with considerable autonomy and independence in decision-making at the Block level.

Organizational Structure:



1. EDUCATIONAL INITIATIVES

RESIDENTIAL CAMPS

DD has been working in the most remote and challenging geographies of rural Rajasthan for the past two decades where a large number of adolescents, especially girls, are deprived of mainstream education. Doosra Dashak organises customised residential camps every year for out of school adolescents. Here “residentiality” plays a significant role in promoting, behavioural change and social inclusion. Living and learning together for four months with other *sahbhagis* inculcates a sense of togetherness; irrespective of caste, class and religion. Residentiality accelerates the learning process through innovative pedagogy techniques especially role play & peer learning. Various activities in the camp help learners to tap their latent potential and ‘discover themselves’; their self- esteem increases and they learn to express themselves with confidence on a range of issues.

DD Curriculum includes:

Maths and Science
Language (Hindi and English)
Panchayati Raj
Nutrition and Health
Life Skills
Gender Equality
Secularism
Public Rights and Organization Building
SRHR
Self Defence
Financial Literacy

Traditional 4-month camp (Abu Road)

50 girls were enrolled for the traditional camp at Abu Road. Some of them had never been enrolled in school and some had dropped out between classes 1-5 because of the distance from school and the tough hilly terrain. 44 adolescents completed the 4-month camp whereas 6 girls dropped out because of health and family reasons. A base line study was conducted by camp teachers to create competency-based groups for learning. To keep the girls abreast with changing times, there was focus on use of technology (laptops, tablets and smartphones) and spoken English. The activities at the camp strive to:

- Boost confidence and self-esteem of the girls by providing access to information
- Build capacity for independent thinking and decision making
- Provide foundational literacy and numeracy skills
- Promote rational and scientific thinking
- Raise awareness about health and hygiene
- To help participants become agents of change

At the end of the camp duration, all 44 girls attained competencies of grade 5 and were enrolled in regular schools or Kasturba Gandhi Balika Vidyalayas (KGBVs).

Rajasthan State Open School (RSOS)

All blocks have taken the initiative to encourage adolescent girls, young women and boys who have dropped out from schools to complete their education through Rajasthan State Open School (RSOS). DD block teams spread awareness about RSOS, support out of

school adolescents to choose subjects and encourage parents to support their children, especially girls, to complete their education. Academic guidance is provided to the aspirants through DD Ikhvelos to help them prepare for their exams.

With DD's support, 553 adolescents appeared for grade X and XII examinations of RSOS this year. It is a matter of satisfaction that 80% of the aspirants belonging to marginalised communities and exposure to formal to clear the significant that the successful

	Boys	Girls	Total
Grade X	63	282	345
Grade XII	44	164	208
Total	107	446	553

with limited education were able examination. It is more than 80% of aspirants are girls.

For many of them this was the first experience of appearing in a public examination at state level and yet many of them passed in their first attempt.

Camps in preparation for Open School examinations

Responding to the need of the community and demand from the parents, DD has been organizing special four-month residential camps this year in Bap, Pisangan and Abu Road blocks for out of school adolescent girls to prepare for the



RSOS Orientation, Pisangan

Rajasthan State Open School (RSOS) examinations for grades X and XII.

Under the Azim Premji Philanthropy Initiative (APPI) funded project for 'Empowering marginalised young girls and women as youth leaders', four-month preparatory camps were organized in Bap and Pisangan to guide adolescent girls and young women preparing to appear for RSOS examination. **In Bap, 37 girls enrolled for the camp, with 8 girls staying at the camp. 40 girls in Pisangan, and 35 girls and young women in Abu Road enrolled for the residential camp.**

In the camps, the girls were given tutorial support to prepare for their exams. Besides the subject preparations, various other issues were also addressed so that girls would emerge as leaders in their community. The issues taken up were related to:

- Sexual & Reproductive Health & Rights (SRHR)
- Menstrual health and hygiene
- Gender
- Financial literacy
- Basic Computer literacy
- Legal rights
- Self Defence
- Spoken English

Courage to speak

DD has given me a 2nd chance to educate myself. I have learnt about my rights in the camp. I have gained a lot of self-confidence and can now speak without hesitation in front of anyone. I thank DD for giving me an opportunity to learn and move forward in life."

Nisha, (Age - 20 years) a DD Sahbhagi
Pisangan Block

LIFE SKILLS EDUCATION:

Through its customised Life Skills Education (LSE) package, Doosra Dashak seeks to equip adolescents with Reflective, Social and Negotiating skills to navigate challenges related to their self-development and to nurture their potential to work as agents of social change. DD believes that these skills can help the adolescents to take decisions based on a logical process of 'what to do, why to do, how to do and when to do'.

Activities such as group discussion, role plays, games, videos and movies helped address several issues. The purpose was to impart a basic understanding of issues related to SRHR to adolescent girls and young women to enable them to lead a better and



**LSE Training with School Girls in Model Public School in
Pisangan**

more meaning life. Discussions were held in groups to help adolescents obtain a good knowledge of the menstruation cycle, myths surrounding it and menstrual health. Information about "UDAAN", a government scheme for free distribution of sanitary pads, was shared. Though

the adolescents are aware of the physical changes taking place during puberty, they are shy and inhibited in talking about these openly. These changes were discussed during LSE sessions. They are now better informed about their body and

understand the changes taking place. As a result, their self-confidence has improved and they are able to voice their thoughts with greater clarity and assurance.

During the year, 10 LSE trainings were organized all of which were non-residential. 558 participants, including 371 girls, benefitted from these trainings.

CONTINUING EDUCATION

It has been observed that adolescents and young women in rural areas do not get an equal opportunity to pursue their educational goals. Children from marginalised sections of society and girls often do not receive adequate attention and academic support and feel neglected. Consequently they lag behind in terms of attaining learning outcomes. This accounts for many of them leaving school prematurely. In order to support and supplement education of



Learning about Health at Ikhvelo, Bali

drop out adolescents, school going children and adolescents from its Residential Camps, DD establishes and maintains Ikhvelos in selected Gram Panchayats. Moreover Ikhvelos help local communities to become aware of and benefit from various development and welfare schemes. Overall, they engage the larger community in education, empowerment and participatory development.

Ikhvelos are safe spaces for social interaction, creative, and cultural activities for teachers, children, adolescents, village elders and CBOs (Youth Groups and Women's Collective). Their premises are usually made available by affluent members of society who also meet the running costs for electricity, water, internet, etc. With provision of digital devices (laptops, tablets & smart phones) and the presence of at least one woman supervisor, Ikhvelos are capable of attracting a larger proportion of disadvantaged children & adolescents, especially adolescent girls who find it a haven for preparation for their Open School examinations. They offer opportunities for peer learning in a conducive environment. Ikhvelo in-charges contact parents of out of school adolescents and children and motivate them to get their children admitted in formal schools and Anganwadis.

As on date there are 4 Ikhvelos (Abu Road, Desuri, Bali and Pindwara) supported by crowd funding¹, 12 Ikhvelos in Bap and Pisangan funded by APPI and Bloom and Give, 2 in Abu Road funded by Bajaj Auto and 3 in Bassi and Desuri supported by the community. The crowd funding of Ikhvelos is a first for DD. This has helped revive learning spaces in remote and backward pockets with community participation. Nevertheless, their sustenance beyond the current funding period will be a challenge.



Modni Bai, a Mahila Samooch Member learning digital skills at Ikhvelo, Abu Road

Major activities conducted at Ikhvelos pertain to:

- Mentoring and providing academic support to adolescents who complete their 4-month residential camp and are either in formal school or are preparing for their class X and XII examination through open schooling. They also support adolescents to register for open school examinations.
- Provide access to digital devices like smart TV, laptops and tablets to adolescents, to familiarise them with M.S. Word, M.S. Excel, google search and to introduce them to relevant educational websites and applications.
- Conducting non-residential training on life skills education, financial literacy, SRHR and digital literacy.
- Link marginalized communities with various social security schemes such as old age pension, widow pension, food security scheme, MGNREGA, and help in opening bank accounts, registration for BPL card, Aadhar and Pan Cards, etc

21 continuing learning centres (Ikhvelos) were functional in the year 2022-23. 284 school going, 142 out of school adolescents, 185 children below the age of 11 years along with 147 Sahbhagis have benefitted directly from Ikhvelos.

¹ Shri Srinivasan Swaminathan has raised Rs.7.83 lakhs through crowd funding to run four Ikhvelos for DD

Where there is a will, there is a way

Modini Bai lives with her husband and five children in Bhadrawa hamlet of Nichalagarh in Aburoad block. She and her husband are daily wage labourers. She wanted to learn to read and write but she doubted if that was possible at her age.

*A year back, the Ikhvelo in-charge insisted that she should participate in a DD meeting. During the meeting she got information about several government schemes that people like her could benefit from. She also came to know that she can learn to read and write, and become computer literate at the centre. Hesitantly she asked the in-charge **"May I join the classes?"**. She got a positive response. She took some time out from her work and started going to the Ikhvelo. She began with writing her name and then gradually she learnt to operate the computer. Now she can type and paint in MS Paint.*

After joining the Ikhvelo centre, she was able to avail of her entitlements from the Pradhan Mantri Aawas Yojana and her son could avail of a scholarship under ST category. She said, "Now, whenever I or any other woman in the village face any issues, we visit the Ikhvelo because we know that it will get sorted quickly."

At present, she is the secretary of DD's Women's group (Mahila Samooch) and regularly participates in its meetings and activities. She helps other women of her community and motivates them to visit the Ikhvelo at Nichlagarh.

Modini Bai, (Age 35 years)

Abu Road

2. ON-GOING PROJECTS

Second Phase of APPI Project: 'Empowering Marginalized Young Girls and Women as Youth Leaders (2022-25)

Based on the positive outcomes of the first phase of the APPI funded project (2019-22) for 'Empowering marginalized young girls and women as youth leaders' in 50 villages of Pisangan (Ajmer) and Bap (Jodhpur) blocks, it was agreed between FED and APPI that a 2nd phase be taken up in 50 villages from 2022-25. The main objective of the extended project is



Leading by example- Self Defence Training in Bap Block

to consolidate the gains of the first phase and to build on these to deepen learning and expand project activities with the agency of adolescent women leaders who have emerged from project interventions in the first phase. Adolescent girls nurtured as leaders are to act as Peer Educators, Youth Leaders and agents of change to influence their respective communities in project villages.

The key outcomes of the 1st phase of the APPI may be summarized as follows:

- 30 girls have emerged as peer leaders.
- 200 adolescent girls are able to negotiate and take decisions on matters pertaining to education, health, domestic finances and marriage.
- They are role models for around 1000 adolescent girls in their community
- They are better equipped to use digital technology
- They are acting as 'Peer Educators' or 'Change Makers' by training a hundred more adolescent girls on issues of SRHR, financial literacy, self-defence and digital technology.
- 40 active youth forums which include both adolescent girls and boys are working on issues related to empowerment and development.
- 20 health service providers (ASHA, ANM, AWW) have emerged as Resource persons for capacity building on health and SRHR.

Based on the experience of Phase I, it was determined that the areas of learnings which need greater attention in Phase II would be the practice of financial literacy in daily life, more systematic work on Spoken English and extension of self-defense classes to public schools.

In the initial months of Phase II, a number of trainings were initiated in Bap and Pisangan to strengthen the capacity of Youth Leaders. Also, opportunities to participate in village survey, rallies, project



Exposure Visit to Police Station, Pisangan

work, street plays etc. were made

available to them. The following activities took place in the initial months of Phase II:

- 30 girls who had emerged as peer leaders in the 1st phase are now working with other girls in their community on various issues.
- A team of 30 adolescents from Bap block participated in a Theatre Workshop, as part of a State level campaign organized by Resource Institute for Human Rights. The team staged 25 shows, based on issues like health, girl education, sports etc. The plays were staged in Jaipur at Jawahar Kala Kendra and were appreciated by dignitaries like the Education Minister Dr. B.D. Kalla, Chief Field Officer (CFO), UNICEF, Rajasthan Ms. Isabelle Barden and Ms. Sangeeta Beniwal, Chairperson of the state Child Rights committee.
- Projects on issues like menstruation, reproductive health, importance of vaccinations, awareness of public welfare schemes, were taken up by Youth Groups at the village level. This helped the youth to become more confident. It also increased the faith of community in them.
- In Pisangan, role plays helped to create awareness on Constitutional Rights, Child marriage

Learning from Example

"Seeing my sister talk on the stage filled me with immense pride. I also got a chance to be on stage because of her. I hope my sister can achieve more!"

Sonu Rawat (21 Years), Pisangan

Sharing Information

"Information about village population and the number of educated residents was shared with us. Talk about the issue of cleanliness was very useful to us."

Dinesh Nayak, Pradhan, Panchayat Samiti, Pisangan.

and Udaan Scheme (scheme of the State government for free distribution of sanitary napkins). 982 community members benefitted from it.

- Capacity building of Youth Leaders have enabled them to organize and conduct various programmes in the community.
- Community members are helping the Ikhvelos by either contributing financial aid or providing man power.

Saina

Saina, belonging to a Muslim minority family, had been to school only till Class 2 after which she dropped out. There is no one in her extended family of around 100 members who is educated. After coming in contact with Doosra Dashak, she passed her Class 10 exam through RSOS and is currently preparing for her Class 12 exams.

Her journey with DD has been an inspiring one. At the beginning, it was very difficult to convince her family members to allow her to join DD activities. Her father came and visited the short-term camps, saw the environment and only then gave permission to Saina. She participated in a few short-term camps. DD personnel wanted her to continue her education through RSOS. They persuaded her father to let her join the 4-month camp for preparation of RSOS exams. It was difficult for her father to imagine that his 2nd pass daughter could pass Class 10! There was a lot of resistance from the community as well, but her father stood behind her and managed to send her to the camp.

Saina has been an active participant in all DD activities. She attended a 10-day theater workshop organized by UNICEF where she learned the intricacies of theatre. She performed in a play which was staged in Jaipur at Jawahar Kala Kendra and her role as an old woman was greatly appreciated. She met the Education Minister and also the head of UNICEF, Rajasthan unit. This boosted her self-confidence.

Saina and her theatre team have since staged 25 plays in village schools in the neighborhood audience of approximately 5000 students, teachers and community members have seen them.

In her family, she is the first one to be educated. Currently she is preparing for her Class 12 exams in a residential camp.

(Bap Block)

APPI SUPPORTED CONSTITUTIONAL VALUES BASED FELLOWSHIP PROGRAM

Towards the middle of 2022, FED approached APPI for a project grant for their recently launched Constitutional Values Based Fellowships in rural India. Following a rigorous and competitive selection process, FED succeeded in obtaining approval for the largest such project in the country.

The Constitutional Values Fellowship program, which seeks to complement and strengthen existing government initiatives within the frame work of DD program, engages 27 youth from 81 villages of 5 Doosra Dashak blocks, namely Bassi, Pindwara, Bali, Laxmangarh and Kishanganj, as Fellows. Each Fellow works in 3 villages assigned to them with local communities to disseminate and promote human values and fundamental rights enshrined in our Constitution. They seek to inculcate values of fraternity, equality, justice and liberty in society. They create awareness about government programmes and welfare schemes and assist marginalized groups to access their rights and entitlements. On a personal level, the Fellows work towards self-awareness and a deeper understanding of Constitutional values. They seek a positive behavioral change within themselves which in turn brings about a change in the family and community.

Project Directors of Doosra Dashak, who enjoy the trust of the community in their respective blocks, act as Mentors for these Fellows. Local elders and professionals who are willing and passionate to work also play the role of Mentors. External resource persons are engaged for capacity building of Fellows. Continuous review and planning are undertaken. A Field Extension and Support Unit (FESU) under the leadership of the Project Director is responsible for the day-to-day management and implementation of the program in partnership with the local communities and government institutions.

A 2-day orientation workshop was organized in December 2022 which was attended by 27 Fellows from 5 blocks, 4 Mentors and 4 members of SCU. Shri. Ramnarayan Syag (Senior mentor, Jan



Orientation workshop on Constitutional Fellowship Programme, Jaipur

Sahas & APF), Shri Bipin (Civic Act Foundation), Shri Harkesh Bugalia and Shri Mohit Azad (Mehnatkash Kalyan Sandarbh Kendra) shared their valuable field experiences and insights. They also responded to queries raised by Fellows. The workshop was organized for a deeper understanding of Constitutional values, their importance in today's context and the behavioral changes sought in individuals and community. Assessment techniques and the role of Fellows and Mentors was discussed and analyzed.

The early impact of the Constitutional Fellowship Program can be seen at individual as well as at community level. The Fellows have been able to identify areas of weakness within themselves e.g. pertaining to religion, caste discrimination, negative thinking, gender inequality, etc. A better comprehension of the Constitutional values of Justice, Freedom, Equity and Fraternity has helped them analyze their own behavior in this context. They have initiated a dialogue with their families and the local communities and started work on addressing caste based preconceived notions within their own family and community. DD's Women and Youth Groups, as well as Adolescent groups have been reoriented through an initial dialogue with them on Constitutional values. To help spread awareness within the community and schools, the Fellows have created, developed and collected materials in the form of posters, booklets, audios, videos, etc. in local languages. DD colleagues have utilized their experience of two decades and more in engaging with marginalized communities through diverse modes of communication including folk literature, music, role play and theatre.

Bringing Change

"After becoming a Fellow, I have started a dialogue within my home to change the conservative and irrational thinking of my parents. My perspective has changed after gaining knowledge about Constitutional Values."

Kripadutt Sharma, Fellow,
Laxmangarh

‘SHE LEADS CHANGE’ (PROJECT EMPOWER: IN BASSI)

The project ‘She Leads Change’ started in 30 villages of 10 Panchayats in Bassi block in July 2022. The main objectives of the project are to provide second chance education to dropout adolescent girls through Rajasthan State Open School (RSOS) and to develop leadership among adolescent girls of marginalized communities for advocacy towards



Orientation of girls on She Leads Change Project, Bassi

Open Schooling.

Adolescent girls, who were inclined to play the role of activists in their communities, were identified to play the role of leaders in the project. An orientation was organized for them to understand the project and issues in the community related to dropout of girls from school. The leaders have been engaged in all

Finding A Voice

“I am delighted to join She Leads Change project. I am now raising issues related to my village to the Sarpanch with confidence.”

Sandhya Bairwa, Girl Leader and member of Governing Council.



Informing Pradhan about She Leads changes program. Bassi

activities, including village surveys, meeting with gram panchayats and government officials, as well as planning and execution. Leaders have organized meetings with the Block Pradhan, local communities, PRI members and conducted door to door meetings in 30 project villages. Parents have been

informed about the benefits of adopting an alternate path

to learning and qualifying for Grades X & XII through the Rajasthan Open School Society (RSOS). Women leaders also participated in village meetings and Gram Sabhas of 9-gram panchayats to raise awareness related to dropout of girls in their communities. They raised issues pertaining to improvement in cleanliness and hygiene in schools, availability of water in toilets, availability and proper distribution of and disposal of used sanitary pads in schools and AWCs and regular health checkup facilities for adolescents in school. These issues are being followed up with the concerned officials. The Sarpanch and Principal of some schools have agreed to provide an annual budgetary allocation for such activities. Gram Panchayats have agreed to follow up on the continued availability of sanitary pads.

Regular monthly meetings of leaders are held and their accomplishments and progress are tracked. During meetings, leaders share their experiences and plan activities for the month. It also gives them an opportunity to reflect on issues prevailing in their communities and look for solutions. Information about functioning of Anganwadis, PRI etc. are also provided to girl leaders. An exposure visit was organized for 16 girl leaders to familiarize them with public amenities such as police station, post office, railway station, etc.

Rise Up, Empower, CECOEDECON were part of the meeting organized with adolescent girls under She Leads Change project, Bassi, to review progress of the project.

Back to School

The awareness of girls is very inspiring. It has enhanced my perspective towards girls dropping out from mainstream education in our community. I will make all the possible efforts to enroll those girls again."

Sh. P.C. Gothwal, Head
Teacher, UPS Jhinjha.

Impact of the project

Initial Girls associated with the project are emerging as leaders in their communities. Their communication and interpersonal skills have developed over this period. They are able to identify issues of importance in their community and are able to flag these issues for attention in panchayat meetings.

They are motivating parents to enroll their girls in RSOS. 38 dropout girls have been enrolled in RSOS and are being supported for preparation of exams.

A Second Chance

I was not aware earlier that there were so many dropout girls in our villages. I will motivate the parents to continue their daughter's education through RSOS"

Smt. Guddi Devi Bairwa,
Member of women's group.

The leaders are helping to create awareness on issues of child marriage, myths around menstruation, superstition etc.

Despite a few challenges, like dysfunctional Panchayat Education Committees in some villages, early marriage of girls and loss of financial stability after Covid, it was observed that building agency of girls can lead to major and sustainable changes that Doosra Dashak is aiming for.

21-year-old Jyoti is from a very marginalized family and belongs to Baskhoh, a small village in Bassi block. Her father is a driver and mother a daily wage labourer.

Jyoti has been associated with DD since 2017 through LSE trainings. She has influenced many girls/women in her community against Child marriage, Mrityu Bhoj etc. She took up the improvement of sanitation and lack of water in the government school in her village. She motivated 10-15 girls to raise the issue with the Principal and in the Panchayat meeting. This resulted in proper maintenance of toilets and availability of water in school.

She is one of the most active girl leaders in 'She Leads Change' project. She has participated in data collection through door to door survey. Her participation in Panchayat and village meetings is invaluable. She has raised the issue of drop out of girls with local government functionaries and in the gram sabha.

***"My association with the project has led me to understand the importance of education. It has enhanced my agency and I have been able to negotiate with my parents to delay marriage."** She has enrolled herself in an MBA course and is bearing her educational expenses by working in a private company in Jaipur. Based on her learnings and experiences, she is motivating other girls/women in her community to continue their education and contribute towards the betterment of their society. She is an inspiration and a role model for other girls in the community.*

Jyoti Pingolia

Bassi block

HIGH IMPACT PROJECTS ON EDUCATION & HEALTH IN ABU ROAD BLOCK

High Impact Project on Education & Health at Abu Road Block in 20 villages funded by Bajaj Auto Ltd. has focused on creating an educational environment and support system for continuous education of children and adolescents.

In addition to the 4- month Residential camp for out of school adolescents, short term camps were organized where trainings were imparted for

- Life Skills Education
- Vocational preparedness
- Financial literacy for adolescents and young girls
- SRHR
- Technology mediated environment for staff
- PRI members on adolescent education
- Sahbhagi development

A 3-day science fair was organized in 3 clusters where 1950 people including DD sahbhagis, students, teachers and community members witnessed experiments which help develop a scientific temperament and to think critically about myths prevailing in the community.

The project has provided sustainability to 'Mahila Samooh' and 'Yuva Manch'. Youth and Women Conclaves were organized in which 400 people at the cluster level and 550 at the block level participated. Women and youth shared their experiences and achievements. Deputy District Education Officer Shri Manohar Singh, Sarpanch Ms. Rekha and member of Jagrit Mahila Sangathan Ms. Kamla Bai

participated in the event and appreciated the efforts of DD's women and youth groups.

Orientation of SMC/SDMC members was organized where their roles and responsibilities regarding health and education of the community were highlighted. Also, a follow-up training of Anganwadi workers was organized on maintaining documentation, creation of TLM and innovative activities for children.



Adolescents conducting experiments at Science Fair, Abu Road

LIBRARY & AAGANWARI PROJECT (SAURYA URJA: IN BAP)

Since 2017, Saurya Urja Ltd, Rajasthan has been funding educational activities in school and out of school in Noore ki Bhurj Panchayat of Bap block. These include:

Library Program: Following consultations with the Education Department, Saurya Urja Company of Rajasthan Limited in collaboration with Doosra Dashak, enhanced the Library Program in 10 Government Schools by making more than 5000 children's books available in Hindi and English for children. One teacher in each school along with 7-8 students formed a library committee to ensure smooth exchange of books. Maps, charts and



Adolescents exploring books at library, Bap Block

book racks were made available in the library. More than 1000 children have benefitted from the program. Children can read books in school as well as take them home. The books are helping to improve their language skills and learning levels. Along with this, activities like storytelling, arts and crafts etc are also being organized.

Anganwadi Centers: 2 AWCs (Bhadla and Chudon ki basti) were renovated and developed as model Anganwadi centers. A TV, water filter, soft board, weighing scale, carpet, light, fan etc were provided at the center. To ensure that



Model Anganwadi, Bap Block

children enjoy coming to the AWC to learn, toys and educational material was made available. There are now 77 and 131 children enrolled at Chudon ki Basti and Bhadla AWC respectively. Out of these 107 are below 3 years old and 101 are between 3-6 years old.

As illustrated by the photo, the two-government run Anganwadis have been transformed by an NGO(FED) with funding from Saurya Urja Ltd.a corporate entity. This tripartite partnership may be an innovation worthy of emulation on a larger scale.

There is continuation of activities and programs at 10 Anganwadi centers with the help of AWWs, ANMs and ASHAs. The activities include vaccination of pregnant women and children, registration and health checkups, availability of educational material, spreading awareness about health in the community, giving advice and help to family members of malnourished children etc. Awareness and information about different government schemes related to children, adolescents, pregnant and lactating mothers was shared.

‘Summer holidays, 30 days to learn’: To continue the process of reading and learning during summer holidays, 940 books in Hindi and 130 books in English were collected from 7 schools in Shekhasar, Balika School Bap, Ghator, Kanasar Dhani, Kalu Khan ki Dhani and Noore ki Bhurj village. These books were kept with members of the Library Committee to be distributed to children in their hamlets (Dhanis). Children borrowed books, read them and returned them to the committee members. Discussions on books were held. Before summer vacation ended, books were returned back to the libraries. Also, activities to enhance knowledge of children about the history of their village, festivals, songs, games, arts and crafts, customs and traditions were organized. Small booklets were prepared on important issues pertaining to their village.

Soft Board Distribution: 8 soft boards were distributed in 8 schools to display creative work/material done by children in the libraries.

Meeting with women and adolescent girls: In May, at Kalu Khan ki Dhani AWC, a meeting was organized with women and adolescent girls where information about health, nutrition, hygiene, vaccination, government schemes and seasonal illnesses was shared. During this meeting, Doctors and Nursing staff of Saurya Urja’s Medical van shared information about maternal health.

No-Tobacco day: A meeting was organized at Secondary School, Kanasar and AWC where information regarding health hazards due to tobacco chewing/smoking were shared. The youth took a pledge not to indulge in tobacco consumption and also encouraged family members as well as the community not to do so. The meeting was attended by more than 50 youth.

LEARNING CENTRE (BANGLANATAK IN BAP)

Ghator gram panchayat, in Bap block, is famous for its folk arts and crafts. The village did not have a school and there was a need to have a separate learning center for the children of folk artists. Doosra Dashak in collaboration with Banglanatak dotcom² started a learning center in March 2020. At present, there are 48 children enrolled at the center out of which 36 are girls. The younger children are receiving primary education. 7 girls have applied for Class 10 exams from RSOS after studying at the learning center. 6 girls have cleared their Class 10 and one is continuing her studies in Class 12. This is a significant accomplishment for the village.

² Banglanatak dotcom is a social enterprise working across India with a mission to foster inclusive and sustainable development using culture-based approaches. It works for the rights of women, children and indigenous people.

GEMS PROJECT: LEARNINGS AND FOLLOW-UP AFTER THE PROJECT HAS ENDED

DD implemented the project 'Gender Equity Movement in School (GEMS)' in Pindwara block commissioned by the International Centre for



Activity at Govt School Boys, Pindwara on GEMS

Research on Women (ICRW),

a prestigious US based think tank. The project was completed in 2022. It was implemented in 94 government schools and covered 114 villages. Boys of grades VI, VII and VIII were the focused beneficiaries for the project. 3704 sessions were conducted in the project through which 5,200 boys were impacted. The GEMS project worked with teachers of public schools to sensitize parents and students on gender issues through an innovative curriculum. The teachers, Head Teachers and community members were supportive of the initiative.

A number of learnings came from the project:

- A good working relationship between DD, local government and the Education department helped in making the project a success.
- DD team learnt to work with young boys and adolescents on the issue of 'Gender'
- It was realized that for a project to be successful, it was essential to make parents aware of issues being dealt under the project.

Looking at the learnings of the project, it was decided that other activities can be carried out as part of a follow-up program in Pindwara block and that certain activities can be carried out in other blocks. The activities are related to issues of equality, gender, gender roles and understanding gender in the framework of the Constitution. These issues are addressed during Yuva Manch and Mahila Samooch or community meetings. Learning materials are used in LSE trainings at schools, Ikhvelos, residential camps and KGBVs.

Digital Empowerment

The Lighthouse Cohort

The Lighthouse Cohort is a Dubai based organization which extends short term financial support to NGOs working with marginalized communities. In DD, it supports Ikhvelos of Bassi, Desuri and Pisangan through crowdfunding.

Children and adolescents coming to the Ikhvelos are provided with stationery for a year. Ikhvelos are equipped with smart TV, speakers, CPU, web camera, key board, mouse and



Digital learning in Ikhvelo at Bassi

other devices related to computers. It was observed that there was a problem of regular electricity supply at the Ikhvelo at village Dhanao. To overcome the problem. The Lighthouse Cohort has agreed to install a solar system at the learning center.

Formation of Information Technology (IT) Group

DD understands the importance of digital literacy, social media and digital technology for empowerment of the poor. Therefore, to enhance knowledge and use of digital technology, 15 DD workers, which include at least 1-2 persons from each block have been included in an IT group. Members of this group help their co-workers in their own block to resolve problems related to digital technology. The group meets regularly over zoom calls to share their experiences and challenges. They also discuss innovations in the field of digital technology.

A WhatsApp group has been created which includes all DD functionaries. From time to time content related to digital technology including latest software, new apps, relevant websites, useful shortcuts to access technology, solutions to practical difficulties while using digital technology, information on cyber security, how to safeguard oneself from digital frauds, and constructive use of technology is shared over this platform.

COMMUNITY BASED ACTIVITIES

DD believes that to bring about social change on a large scale, community participation and ownership is necessary. It increases the prospects of sustainability of the project. DD invests in nurturing and capacity building of Community Based Organisations (CBOs) in the form of Yuva Manch and Mahila Samooch in its project villages to implement its programmes, sustain and deepen their impact.

Yuva Manch/Yuva Shakti Sangathan (YSS)

Youth have energy, idealism and enthusiasm and this should be channelized to bring about positive change and development in the society. DD's youth groups at village level and Yuva Sakti Sangathan at block level in project areas are well



positioned to assist and guide

Yuva Sammelan, Pisangan

Sahbhagis who graduate from its residential camps and short duration life-skills training. **151 youth groups with 2,467 active members (1,247 young boys and 1,220 young girls) have been engaged throughout the year in activities like:**

- Informing the community about activities at AWCs like preparatory education and meals for pre-school children, vaccinations for children and pregnant women.
- Providing information and support to link marginalised communities to government schemes for social security, food rations, widow pension, MGNREGA job card, labour card, caste certificate, PMAY, JSS and disability pension etc.
- Supporting in applying for RSOS and providing educational support to adolescents appearing for board examinations.
- With the support of Fellows working on Constitutional values, holding meetings in Youth groups to discuss Constitutional values and Rights.
- Organizing health camps at Block level
- Supporting ASER (Pratham's Annual Status of Education Report) to conduct and collect data on foundational skills of literacy and numeracy from all blocks of DD
- Creating awareness for vaccination, prevention and protection of COVID-19.
- Planting trees to promote afforestation

Members of youth group are provided regular training to better equip them for their roles and responsibilities with the expectation that active members of these collectives

will gradually emerge as change agents to work for the social and economic transformation of society.

Mahila Samooch and Jagrit Mahila Sangathan (JMS)

With the objective of empowering women and to develop leadership, DD works with Mahila

Samoochs
(groups
constituted at
village level)
in its project
villages and
Jagrit Mahila
Sangathan
(groups
constituted at
block level)



Mahila Group Meeting, Laxmangarh

in all project
blocks. **This**

year 1317 women were part of 93 women groups. These women are made aware of issues such as importance of education in improving quality of life, early pregnancies, spacing of children and role of education in preventing child marriage, Women's groups contribute and work towards improved reproductive health, nutrition, institutional deliveries, improving livelihoods and empowerment of rural women.

Women's groups are engaged in :

- Encouraging girls to join residential camps and schools
- Generating awareness on gender, violence and women's rights
- Participating in discussions on health, Menstrual Health Management (MHM) and SRHR
- Helping to create awareness about voting rights.

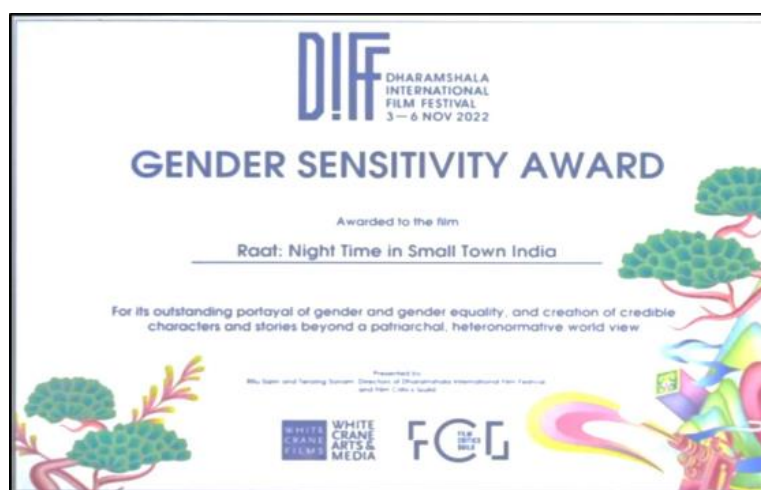
THEMATIC PARTNERSHIPS

FED has been actively networking and collaborating with like-minded organisations. More importantly DD teams in their blocks are partnering with different NGOs to reach the unreached.

Centre for Budget and Policies Study (CBPS), Bangalore – DD partnered with CBPS on a research project ‘Gender violence in public spaces- Studying the approaches and Theorizing the Pathways of Change’ sponsored by Ford Foundation in Bassi block. Abu Road block was chosen as a counter/comparative field for the research. A two-day workshop was organised to disseminate findings from the field with partner organizations.

Nirantar (The Third Eye project), New Delhi – FED and Nirantar have been engaged in a knowledge partnership for **The Third Eye** project of Nirantar. They are working on the intersections of gender, sexuality, violence, technology and education in rural marginalised geographies in Bap & Pisangan blocks. This project engages with grassroots workers to learn from their insights.

The Third Eye in collaboration with DD, Sadbhavana Trust (Lucknow), FACE (Jharkhand), Vanaangana (U.P.) and Sahjani Shiksha Kendra (U.P.) produced a film ‘Raat - Chote Shehron Ki Lambi Ratein’ with a gender lens. The film was selected for ‘Dharamshala International Film Festival’ where it was conferred with the ‘Gender Sensitivity Award’.



The TTE team organised a workshop ‘Internet Aur Aap’ in May 2022 on social media with a gender lens. The workshop was held in Bap block and DD team members as well as Sahbhagis participated.

‘The Third Eye’ organized a 3-day workshop on better use of internet to create different methods of storytelling in Bap. Photos and videos as techniques to be used for creative story telling were explored.

Pratham, Rajasthan-Doosra Dashak supported Pratham in Annual Status of Education Report (ASER) survey at Pali, Baran and Alwar districts. They covered 7 blocks and 30 villages in Baran, 9 blocks and 22 villages in Alwar and 9 blocks and 30 villages in Pali district. The DD team participated in the State level function to release the ASER 2023 report in Jaipur.

Pravaah, New Delhi: DD has been working in collaboration with Pravaah to prepare Fellows in Bassi block under the programme 'My Life My Faisle'. With the help of Pravaah, six youth were selected, 3 as youth facilitators and 3 as sahbhaagis. Each facilitator had to connect 30 youth to the above programme under which they had to spread awareness about issues like child marriage, gender violence, gender equality, girl child education, aspirations, health, self-awareness and patriarchy, to name a few. This project was of 6 month duration and in this period 80 youth benefitted .

NETWORKS

IIMPACT Gurgaon, Haryana-SCU organized a conversation with senior persons of IIMPACT organization on 'Life Skills: Integration and Measurement' and 'Youth Groups'. Also, persons from their training and development department as well as program quality operations visited SCU, Bassi and Pisanagan block to understand the process and documentation parameters of DD curriculum.

Azim Prem ji Foundation- FED participated in 'Guftagoo', an open discussion organized by APF with partner NGOs. The discussion revolved around changing realities, issues faced by girls and young women, concerns of civil society organizations in the State as well as opportunities to address them.

A workshop was organized by APF where Peer Leaders from 6 partner organizations, including FED, participated. They shared their experiences and participated in discussion on self-identity, society, leadership and challenges.

Other Networks- DD also has important networking with organizations like APU, ISST, SWRC, Ibtida, Rajasthan Bal Adhikar Sarankshan, Sajha Abhiyan, Vikalp Sansthan, ISDM, Educate Girls and GNB, UNFPA and BARC. Members of DD attended various workshops organized by these organizations and shared their valuable insights and experience. Members from other organizations visited DD office and blocks to observe and learn from the work done with adolescents and youth.

VISITS IN AND BY DOOSRA DASHAK

DD's management and project staff have proactively built partnerships with Government institutions, local bodies, district administration, civil society and community-based organisations to promote and achieve necessary synergies in delivering project outcomes. For knowledge exchange several like-minded organisations visited Doosra Dashak during the year and DD personnel also visited other organizations.

Members from Indian School for Development Management (ISDM), Noida and Delhi University, Delhi visited 4- month Residential camps of DD. In connection with its research on rural issues, challenges like education, health, water, sanitation, nutrition, ISDM visited Bali block.

Similarly, to understand the functioning of DD, CBPS, AU Foundation, SMILE Foundation, Urmul Setu Antakshri Foundation visited Bassi block and CBPS, Milaap, Bajaj Auto, ICRW visited Abu Road block. Milaap, Ultratech Cement, Srajan Sanstha, New Delhi; Banglanatak dot com visited and observed the functioning of Ikhvelos at Desuri and Pindwara.

Overall, a total of 139 people, 98 male, 41 female, visited DD office and blocks in this year.

Members of DD team participated in numerous training programmes during the year. The Pisangan team participated in training organized by APPI to explore challenges in teaching of English and Mathematics. The Bap team was part of the training organized by Vikalp Sanstha. The DD team conducted a session on SRHR in a training by Jatan. They also participated in celebrations of International Day of the Girl Child organized by Educate Girls, an NGO, in Bassi.

On Nurse's Day, DD Team was honored in a programme organized at the Town Hall in Phalodi, Bap.

A total of 155 DD personnel, 84 male, 71 female, visited/participated in meetings and workshops organized by other organizations in the year.

SCHOLARSHIPS IN DD

SHRI ANIL BORDIA SCHOLARSHIP

The Anil Bordia scholarship is instituted in memory of the founder of Doosra Dashak to be awarded to those Sahbhagis who want to pursue higher education. It was launched in the year 2014-15 and till now 89 scholarships have been awarded to 43 adolescents. The selection of beneficiaries is based on criteria which includes their association with Doosra Dashak for more than four years and their financial status. Preference is given to sahbhagis who have not been able to complete their education due to their physical disability, minority status, etc.

This year 29 persons (20 girls and 9 boys) have been awarded scholarship, out of which 19 have qualified for the first time and 10 have had their scholarships renewed. Details of scholarship holders are provided in **Annex I**

VIJAY GINA MANILAL SCHOLARSHIP

Shri Vijay Manilal, who studied in Rajasthan at Mayo College, Ajmer and his wife Gina, residents in USA have recently initiated scholarships for marginalised adolescents through FED. These scholarships are awarded annually to those adolescents of Doosra Dashak (DD) who wish to continue their higher education but are inhibited by financial constraints. Details of scholarship holders are provided in **Annex II**.

FINANCIAL OVERVIEW

Overview of On-Going and Completed Projects 2022-23

S. No.	Funding Agency/Project	Project Period		Project Cost/Grant	Expenses	Balance
		From	To	(Rs. In Lakhs)	(Rs. In Lakhs)	(Rs. In Lakhs)
1	APPI Vaccination Project	01.10.21	30.06.22	400.49	337.38	Projects Completed
2	APPI Project-I	09.05.19	31.07.22	401.37	398.70	
3	Bajaj Auto Project	01.07.19	30.08.22	175.85	169.50	
	Total			977.71	905.58	
1	APPI - II Phase	01.08.22	31.07.25	525.07	96.02	429.05
2	APPI Constitutional Values Fellowship Program	01.09.22	31.08.25	149.93	24.60	125.33
3	Empower	01.07.22	30.06.23	15.88	11.30	4.58
4	Crowdfunding: Ikhvelo	01.10.22	30.09.23	5.97	2.52	3.45
5	Bloom & Give	01.04.22	31.03.24	14.00	6.83	7.17
6	Saurya Urja	01.04.22	31.03.23	20.83	18.43	2.40
7	Banglanatak	01.04.22	31.03.24	4.60	2.27	2.33
	Total			736.28	161.97	574.31

Financial Discipline (Statutory Compliance, Audit and Income Tax)

- The Income Tax Department has allocated PAN: AAATF0669E to the Foundation for Education and Development (FED).
- Tax Exemption Registrations of the FED under section 12A and 80G of the Income Tax Act stands approved.
- Registration of the FED under **Foreign Contribution (Regulation) Act 1976** stands approved.
- The FED has ensured timely filling of Income Tax Returns based on its Audited Annual Accounts by an independent firm of Chartered Accountants. It has filed Income Tax Returns for Assessment Year 2022-2023.
- Audited accounts are approved by the Board of Trustees.
- Financial strength of an organization is evaluated mainly on the basis of two parameters i.e., Capacity of solvency, liquidity and sustainability of an organization by way of a healthy "Corpus" and "Annual Turnover" maintained by it. The FED has a healthy Corpus of Rs. 10.03 crores and Annual Turnover of Rs.3.60 crores for the financial year ending as on 31.03.2023.
- These strong parameters and the work done have enabled FED to assess project funding from prestigious funding agencies such as Azim Premji Philanthropic Initiatives (APPI), Bajaj Auto Ltd., HT Parekh Foundation, Saurya Urja Company of Rajasthan Limited and Empower (USA) etc.



MEMBERS OF TRUSTEES AND EC

BOARD OF TRUSTEES

The project is being implemented by Foundation for Education & Development (FED), a public charitable trust registered in Delhi. The Trustees of FED are eminent educationists, administrators, researchers and social activists who provide organizational direction to take decisions pertaining to strategic planning, policy, investment and risk.

The members are:

Trustees

- **Shri. Abhimanyu Singh**, IAS (Retd.), former Education Secretary (Govt. of Rajasthan) and Joint Secretary, MHRD New Delhi; is the Chairperson of FED and a permanent Trustee on the Board. He served UNESCO as Director, Education for All (EFA) at its headquarters in Paris and as Country Director of Nigeria. His last assignment was with UNESCO as the Director and Representative for East Asia covering China, Japan, Mongolia, South Korea and North Korea, in UNESCO at Beijing. He has been awarded a research fellowship from Japan Foundation (2016) and a Fulbright Fellowship by Government of USA (1986-87)
- **Shri. Ashok Kumar Bhandari, IPS (Retd.)**, is a long serving member of the Board of Trustees of FED. He has distinguished himself on various posts including, First Secretary, Indian High Commission (London), Special Secretary Jammu & Kashmir Affairs (New Delhi) and Administrative member, Central Administrative Tribunal. He has been awarded Police Medal for Meritorious Service, 1958 and President's Police Medal for Distinguished Service in 1992. He is presently working as Secretary, Eye Bank Society of Rajasthan, Jaipur.
- **Shri. Rajendra Bhanawat**, IAS (Retd.), former Secretary Rural Development, Government of Rajasthan, Director, Literacy and Continuing Education (CE), is former Managing Trustee of FED. He received the NLM UNESCO award in the year 2000 on behalf of the State of Rajasthan for outstanding work in promoting literacy.
- **Dr. Maitreyi Bordia Das**, former IAS, is presently working as Director, Trust Funds & Partner Relations in World Bank, and is based at Washington DC. She has distinguished herself in various assignments overseas. This includes Advisor, (Poverty & Gender) at UNDP, Guyana for a period of 2 years.
- **Ms. Vrinda Sarup, IAS (Retd.)**, former Secretary, Department of School Education and Literacy, is a member of the Board of Trustees of FED. Since the early nineties, she has served continuously in MHRD and the Department of Education in various capacities. During this period, she has made notable contributions to important national projects in Education, including DPEP, SSA and Mahila Samakhya. International agencies which she has closely worked with include World Bank, DFID of UK, UNICEF, EU and World Food Programme.
- **Prof. Shantha Sinha** is an internationally reputed anti-child labour activist. She is the founder of Mamidipudi Venkatarangaiya Foundation, popularly known as MV Foundation, and is a Professor in the Department of Political Science at Hyderabad Central University. She has headed the National Commission for

Protection of Child Rights for two consecutive terms (6 years). She was conferred with a Padma Shri Award by the Government of India in 1999. She is a recipient of the prestigious Ramon Magsaysay Award for Community Leadership in 2003.

- **Shri. Ajay Singh Mehta**, Chairman of Vidhya Bhawan Society, Udaipur (Rajasthan) and former Chief Executive in Seva Mandir, is a member of the Board of Trustees of FED. He has served as the Executive Director of the National Foundation for India for 10 years. Currently, he is a member of the Rajasthan State Planning Board and is one of the leading social activists in the non-state sector in India.

Executive Committee of Doosra Dashak

Executive Committee (EC): The members of EC have financial and administrative powers for planning and implementation of Doosra Dashak. The Managing Trustee of FED is designated as Chairman of EC.

Chairman:

- Shri Abhimanyu Singh, IAS (Retd.) (Former Education Secretary, Govt. Of Rajasthan)

Members:

- Ms. Shubhangi Sharma, Executive Director, IIMPACT, India
- Ms. Abha Bhaiya, (Founder Director, Jagori, New Delhi)
- Shri Ashok Kumar Bhandari, IPS (Retd.) (Former Special Secretary, Home, J&K)
- Ms. Ratna Sudarshan, (Former National Fellow at NEUPA, Advisor, ISST, Delhi)
- Ms. Dipta Bhog, (Managing Trustee, Nirantar, New Delhi)

Member Secretary

- Mr. R.D. Sharma, Acting Director, Doosra Dashak

Representatives of Project Directors

- Shri Vijay Singh Mehta, Kishanganj
- Shri Om Prakash Dwivedi, Pindwara

ABBREVIATIONS

ANM	Auxiliary Nurse Midwife
ASER	Annual Status of Education Report
ASHA	Accredited Social Health Activist
AW	Anganwadi
AWW	Anganwadi Worker
BCMO	Block Chief Medical Officer
CBO	Community Based Organization
CE	Continuing Education
CEC	Continuing Education Centre
CHA	Community Health Activist
CMHO	Chief Medical Health Officer
DD	Doosra Dashak
FED	Foundation for Education and Development
FESU	Field Extension and Support Unit
GEMS	Gender Equity Movement in schools
ITE	Integration of Technology in Education
JMS	Jagrat Mahila Sangathan
JSS	Jan Shikshan Sanstha
KGBV	Kasturba Gandhi Balika Vidyalay
LSE	Life Skills Education
M&E	Monitoring and Evaluation
MGNREGA	Mahatma Gandhi National Rural Employment Guarantee Act
MHM	Menstrual Health Management
MO	Medical Officer
ODE	Organisational Development Exercise
ODLC	Open Digital Learning Centres
PMAY	Pradhan Mantri Awas Yojna
PRI	Panchayati Raj Institution
RC	Residential Camp
RSOS	Rajasthan State Open School
RTE	Right to Education
SCU	Steering and Coordination Unit
SMC	School Management Committee
SRHR	Sexual and Reproductive Health and Rights
TLM	Teaching Learning Materials
UNESCO	United Nations Educational, Scientific & Cultural Organization
YSS	Yuva Shakti Sangathan

ANNEX-I: DETAILS OF SHRI ANIL BORDIA SCHOLARSHIP

S.N.	Block	Name of Beneficiary	Studying in	Amount	Status
1.	Kishanganj	Ms. Kari Kumari	M.A (PREV)	10,000/-	Renewal
2.	Pindwara	Ms. Chamsi kumari	BSTC I year	10,000/-	Renewal
3.	Abu-Road	Ms. Sika Kumari	B.A. III year	10,000/-	Renewal
4.	Bassi	Ms. Priyanka Bairwa	B.A. II year	10,000/-	Renewal
5.	Pisangan	Ms. Rubina Bano	B.A. I year	10,000/-	Renewal
6.	Pisangan	Ms. Suman Raigar	B.A. I year	10,000/-	Renewal
7.	Laxmangarh	Ms. Arti Sanwaria	M.A. Final	10,000/-	Renewal
8.	Laxmangarh	Ms. Talima Bano	M.A. Prev	10,000/-	Renewal
9.	Laxmangarh	Ms. Sapna	M.A. Final	10,000/-	Renewal
10.	Bap	Ms. Fiza Nyaria	B.A. I year	10,000/-	Renewal
11	Bassi	Ms. Puja Bairwa	B.A. III year	10,000/-	New
12	Pisangan	Ms. Jayshri	B.A. I year	10,000/-	New
13	Pisangan	Ms. Nikita Sahu	B.A. I year	10,000/-	New
14	Abu Road	Mr. Balwant Kumar	B.A. III year	10,000/-	New
15	Abu Road	Mr. Yogesh	B.A. II year	10,000/-	New
16	Abu Road	Ms. Leela kumari	B.A. I year	10,000/-	New
17	Bali	Ms. Khushboo	B.A. II year	10,000/-	New
18	Desuri	Ms. Nirma	B.A. I year	10,000/-	New
19	Desuri	Ms. Puja	B.A. I year	10,000/-	New
20	Desuri	Ms. Tulsi Kumari	B.A. I year	10,000/-	New
21	Laxmangarh	Mr. Momin Khan	B.A. II year	10,000/-	New
22	Laxmangarh	Mr. Aaman	ITI	10,000/-	New
23	Kishanganj	Ms. Manisha Gurjar	B.A. II year	10,000/-	New
24	Pindwara	Ms. Rekha Kumari	9 th Grade	5,000/-	New
25	Pindwara	Ms. Kavita Kumari	12 th Grade	5,000/-	New
26	Bap	Mr. Pathan Khan	12 th Grade	5,000/-	New
27	Bap	Mr. Yasin	12 th Grade	5,000/-	New
28	Bassi	Mr. Man Singh Lohar	12 th Grade	5,000/-	New
29	Bali	Mr. Arjun Kumar	12 th Grade	5,000/-	New

Annex II : Details of Vijay Gina Manilal scholarships

S.N	Block	Name of Beneficiary	Studying in	Amount	Status
1	Desuri	Ms. Durga Kumari	B.A. III year	10,000/-	Renewal
2	Desuri	Ms. Sangita Kumari	M.A. Prev	10,000/-	Renewal
3	Abu Road	Ms. Andu Kumari	B.Ed I year	10,000/-	Renewal
4	Bassi	Ms. Arti Bairwa	B.A. III year	10,000/-	Renewal

Foundation for Education & Development (FED)

Doosra Dashak

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LinkedIn: <https://www.linkedin.com/company/doosradashakfed>