



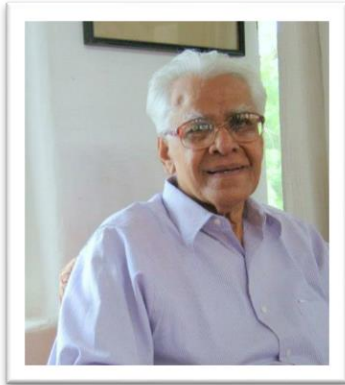
Foundation for Education and Development

Annual Report 2023-24

Table of Contents

Our Founder	3
Vision	4
Mission	4
DD's Core Values.....	5
DD's Reach	6
Chair Overview	7
DD's Programs.....	9
Four-Month Residential Camps.....	10
Life Skills Education.....	13
Continuing Education Centres (Ikhvelos).....	14
DD's Community Collectives for Women and Youth	16
Digital intervention	17
Empowering Marginalized Young Girls and Women in APPI Project (II)	18
Constitutional Values Based Fellowship Program (APPI).....	20
Sonalika Gurukul Kendra	22
Project Bala.....	23
Bap Projects: Field Initiatives	24
Aanganwadi project:	24
Library Program.....	25
Gender Sensitivity Programme:	26
Educational Activities & Afforestation.....	27
Women's Awareness Center.....	27
Empowering Adolescent Girls for Inclusive Learning and a Safe and Healthy Life (Project Empower in Bassi)	28
Field Visits & Exposure: Seeing is Believing	29
Partnership with like-minded NGOs	31
Ninth Anil Bordia Memorial Lecture by Prof. R. Govinda.....	33
Scholarships in DD	34
Overview of On-Going Projects 2023-24	36
Members of Trustees and EC	38

Our Founder



“Education is not a privilege, it is a right. Every child, regardless of their background, deserves access to quality education.”

Sh. Anil Bordia

Shri Anil Bordia, an eminent educationist and social activist, was the founder of Foundation for Education and Development (FED). In his tenure as Education Secretary in the Ministry of Human Resource Development (MHRD), he steered the formulation and implementation of the National Policy of Education, 1986, which helped make a clear shift to basic education and adult literacy.

Shri Bordia was responsible for initiating several innovative and community-based primary education projects for Rajasthan and several other States. The highly lauded Shiksha Karmi and Lok Jumbish projects were his brain child. In 2001, he started an innovative project, called Doosra Dashak (literally, the second decade), which aimed at holistic education and development of adolescents in the 11-20 years age group. For the next 11 years, he was instrumental in successfully implementing the Doosra Dashak model of holistic education in the remotest rural areas of Rajasthan, bringing thousands of marginalized adolescents into mainstream education and social life. The pioneering work done by Doosra Dashak has inspired many non-governmental organizations from other states including Jharkhand, Bihar, Uttar Pradesh to take up similar work.

In 2010, Shri Bordia was conferred with ‘Padma Bhushan’ by the President of India in recognition of his contribution to the field of education. In 1999, UNESCO awarded him the prestigious Avicenna Gold Medal for exceptional contribution to educational development. Earlier in 1996, he was elected Fellow of UNESCO’s Asia-Pacific Centre of Educational Innovation for Development, Bangkok.

His vision and commitment continue to guide the work of Doosra Dashak.

The Foundation for Education and Development (FED) is a public charitable trust established in 2000 by late Shri Anil Bordia, an eminent educationist and social activist. Inspired by successful community-based projects for Universalisation of Elementary Education (UEE) and women's empowerment, FED launched Doosra Dashak (literal meaning Second Decade) (DD) project in 2001 for holistic and integrated education of out of school adolescents of 11-20 years' age group.

Vision

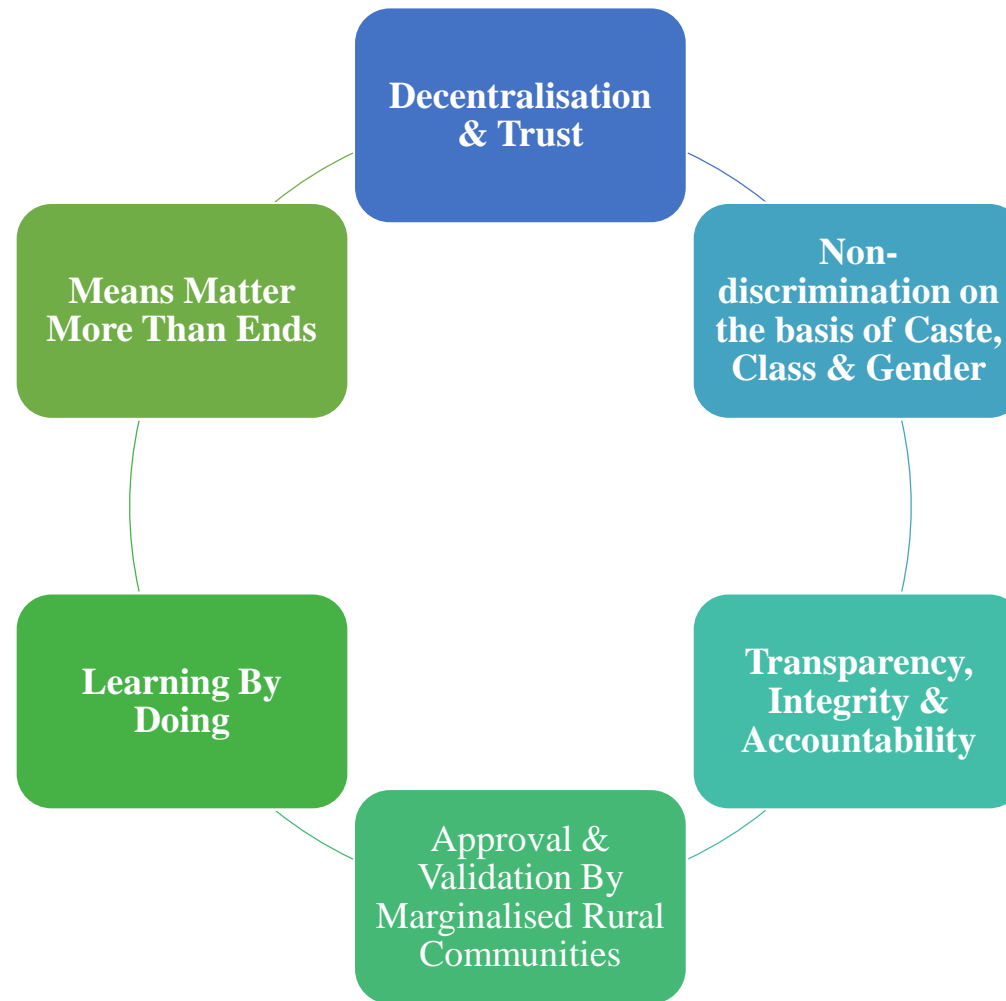
Providing a second chance at holistic education to marginalised /rural adolescents and preparation of cadres of young persons equipped with relevant education and skills for creation of a new social order based on values of democracy, secularism, equity and social justice.

Mission

- To actively engage the community in the education and empowerment of marginalised adolescents.
- Create village-level organizations to address and redefine caste, class, and gender relations.
- Provide holistic education that connects learning with real-life practice, and
- Empower adolescents to commit to democratic values, equity, human rights, and social justice.

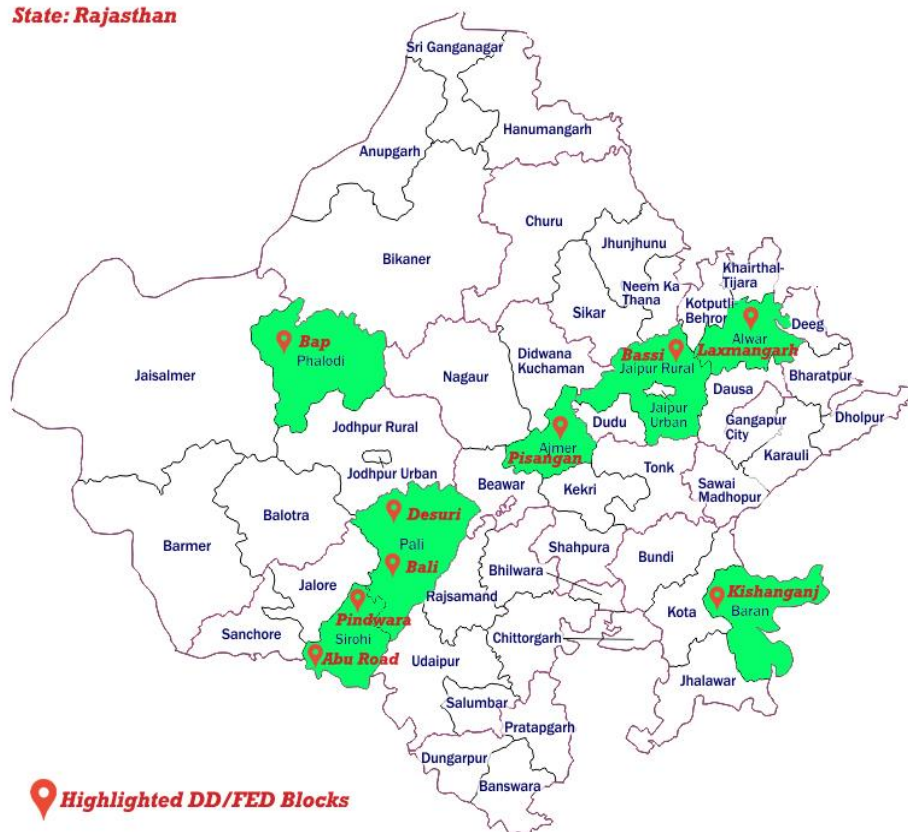


DD's Core Values



DD's Reach

State: Rajasthan



Sr. No	District	Block	Panchayats	Villages	Hamlets
1.	Jaipur	Bassi	12	31	
2.	Pali	Desuri	05	16	07
3.	Pali	Bali	06	08	11
4.	Sirohi	Aburoad	02	04	15
5.	Sirohi	Pindwara	11	18	54
6.	Alwar	Laxmangarh	05	15	00
7.	Jodhpur	Bap	23	25	08
8.	Baran	Kishanganj	08	19	03
9.	Ajmer	Pisangan	16	27	67
10.			88	163	165

Communities	Blocks
Tribal - Garasiya, Bheel, Sahariya, Rebaari	Abu Road, Pindwara, Bali, Kishanganj, Desuri
Muslims – Sindhi, Meo	Baap and Laxmangarh
Scheduled Caste	Pisangan and Bassi

Chair Overview

This has been yet another eventful, productive and exciting year in the life of FED and the Doosra Dashak Project. It is a matter of great satisfaction that in the past 23 years since its inception in 2001 we have been able to empower adolescents in the most marginalised communities in some of the backward and poorest pockets of rural Rajasthan through meaningful, relevant and holistic education. While remaining faithful to the vision of our Founders and steadfast in adhering to FED's core principles and values, we have been innovative and flexible in adapting to changing circumstances, needs and demands.

This is reflected in our ability to respond with alacrity and clarity to multiple crises over the years. In recent times when COVID led to a loss of thousands of livelihoods and severely restricted the mobility of the community, we took the initiative and our field staff risked their lives to procure and supply basic rations and food for several months to those remote and isolated households which were facing the spectre of extreme hunger as they remained outside the ambit of the public distribution system (PDS).

Immediately thereafter we decided to offer our services for the country-wide COVID Vaccination Campaign through a large grant from the Azim Premji Foundation (APF). Besides engaging hundreds of volunteers, 50% of whom were local women, in the nine project blocks we even managed to cover two additional blocks near Bap in western Rajasthan. The venture was a success that brought us immense goodwill from the communities, the local administration and the medical fraternity.

DD's openness and sensitivity to the emerging needs of marginalised groups has paved the way for popularization and expansion of open schooling, especially for girls who are motivated enough to pass Grades 10 & 12 despite social, cultural and social barriers. They are supported in their endeavors through customised residential camps for girls over 14 years of age that prepare them subject-wise for RSOS examinations. Where necessary these are followed at regular intervals by short duration preparatory camps with community support. This has contributed to an increase in the proportion of adolescent girls who complete schooling, defer marriage and go on to pursue vocational training and/or higher education.

DD's extraordinary resilience, commitment and dedicated service for empowerment of the most disadvantaged groups in rural Rajasthan has enabled us to maintain a healthy flow of funds from a diverse group of large and small donors in India and abroad. We are fortunate to have the prestigious Azim Premji Foundation as our major donor. They are currently funding the second phase of a large project for "Empowerment of marginalised girls and young women as community leaders" in Bap and Pisangan, two of our oldest blocks.

In addition, APF funding is supporting the innovative Constitutional Fellowships Project in five other DD blocks for two years. It is fortuitous that this project comes at a moment in time when there is a heightened political and social consciousness in the country about the need to promote

Constitutional morality and protect the rights of women and the oppressed classes.

At the time of writing this piece we in FED are in the process of negotiating a fresh grant from the Tata Trusts for Education and Empowerment of adolescents, especially girls, in four tribal blocks in South Rajasthan. The return of a major donor which has supported FED liberally from its initiation until 2018 is a tremendous boost to our morale and confidence.

Looking forward we acknowledge the need to sustain our work by strengthening our rural collectives (Youth and Women's Groups) and deepening our alliances and partnerships with like-minded NGOs. Concomitantly we are exploring the possibility of creating a network of marginalised adolescents who are alumni of Doosra Dashak and can contribute to expanding our influence.

Abhimanyu Singh
Chair,
Foundation for Education and Development (FED) and
Doosra Dashak

DD's Programs

Interventions

Four-Month Residential/ Non-Residential Camp for Girls and Boys

Four-Month Residential/ Non-Residential Camp for Girls and Boys

IKHVELO (Continuing Learning Centre)

Trainings/workshops, especially for Open School Preparation

Short term camps for Women's and Youth Groups

Life Skills Education

Livelihoods

Projects

Constitutional Values-Based Program supported by APF (Kishanganj, Laxmangarh, Bassi, Bali and Pindwara.)

She Leads Change funded by Empower for promotion of Open Schooling for adolescent girls (Bassi Block)

Sonalika Gurukul Kendra funded by Sonalika Social Development Society, (Pisangan and Laxmangarh block) for out of school children

Project Bala for distribution of affordable & durable sanitary pads (Pindwara, Bali, Laxmangarh, Bassi, Pisangan, Kishanganj)

Aanganwadi and Library Project, funded by Sourya Urja Ltd. (Bap block)

Educational Activities and Afforestation funded by Sitara Solar Energy PVT (Bap block)

Women's Awareness Centre funded by Jethi Devi Jograj Sharma Foundation Trust (Bap block)

Four-Month Residential Camps

Komal comes from Nagelav village. Her father's name is Shri Shankarlal. Komal lost her mother when she was just six months old, which greatly affected her father's well-being. The family faced financial struggles, and Komal, being the youngest of three brothers and two sisters, had to help out by working in the fields with her elder sister.

Despite hardships, Komal's older siblings encouraged her to pursue education. She attended a 4 month residential camp where she found support and grew interested in learning. With her family's support, Komal began formal schooling from Grade V. She worked hard and successfully completed Grades X and XII, even learning computer skills along the way.

Komal faced more challenges, including the loss of a sibling. However, with the help of friends and their families, she continued her studies. Currently, Komal is in college with financial support from organizations like the Azim Premji Foundation. Alongside her studies, she works as an agent for the Life Insurance Corporation of India, helping her family financially. Komal dreams of opening a fashion store to empower women by giving them jobs.

Komal's brother Raju is proud of her dedication to education despite their family's struggle. Her sister Puja is happy to see Komal progressing and values her constant support. Komal's perseverance and determination inspire her siblings, who believe in her abilities and support her journey towards success.

Through residential camps for both boys and girls, Doosra Dashak addresses the educational needs of adolescents who come from diverse backgrounds, caste, community and religions. “Residentiality” helps the adolescents to respect and understand each other, thus paving the way for social integration. In the camps, innovative pedagogies responding to the context, age and learning needs of adolescents help in accelerated learning. Various activities help to tap their latent potential and ‘discover themselves’; their self-esteem increases and they learn to express themselves with confidence on a range of issues.

The main objective of the four-month camp is to give a second chance at education to girls from marginalized communities by enrolling them in RSOS. Alongside this,



Creative Activity at Residential Camp, Pisangan

there are discussions about SRHR, Digital Literacy, Financial Literacy etc. to make girls aware of these issues. This helps them spread awareness in their communities, leading to positive changes in society and empowering girls and women. Under the umbrella of financial literacy, adolescent girls are educated about the importance of banking services and savings. They learn about the necessary documentation and procedures for opening bank accounts. **Many of them have independently opened their accounts during the camp, overcoming their fear of banks.** They also gain practical skills such as budgeting for household expenses and are introduced to successful women entrepreneurs, fostering their understanding of financial independence. In the four-month camps, this year, various professionals such as judges, doctors, forest officers, social workers, philanthropists, and businesspeople have been invited to interact with the adolescents under the "Meet Them" program.

This year, a four-month residential camp was held in Pisangan (Ajmer District), while in Bap (Phalodi District), a four-month non-residential camp is ongoing.

In Pisangan block, 40 girls enrolled for the camp and in Bap 48 girls have been enrolled. Before the camp, DD conducted assessments to determine the learning levels of participant's based on benchmarks. Preparation for grade exams was then tailored according to their levels.

Challenges:

- In the initial month, adjusting to a new environment is challenging for girls as they leave the familiarity of home and encounter new issues. Occasionally, they feel overwhelmed and want to return home. Remaining composed and patient during such moments can be quite demanding for DD staff.
- Dealing with medical situations can be challenging, such as managing cases where individuals require support and attention and family involvement is limited.
- It's difficult to persuade adolescent girls who are not interested in school to enrol in camp and away from home for four months.
- Convincing families to send girls who work at home or earn money during harvest time to camp is not easy.

Learnings:

- Girls thrive when they are supported by mentors and friends.
- Overcoming obstacles helps girls believe in themselves.
- Acquiring leadership skills and teamwork boosts their confidence.

- Being encouraged to share thoughts and showcasing talents builds self-esteem.
- Forming friendships boosts self-esteem and makes girls feel accepted.
- Girls learn to appreciate their unique qualities.

Expanding Education Opportunities: RSOS Initiatives in DD Blocks

Additionally, in all nine blocks, efforts have been made to encourage adolescent girls, boys, and young women who had dropped out of school to continue their education through the Rajasthan State Open School (RSOS). DD block teams motivate them by organizing orientation programs and reaching out to the community. They spread awareness about RSOS and support the boys and girls in submitting their applications. DD teams also provide academic guidance through the continuing education centres called IKHVELOs. Where the adolescent get help to prepare for their exams.

Class	Boys	Girls	Total
Class X	27	123	150
Class XII	20	34	54
Total	54	150	204



RSOS brand ambassadors in Conversation with Sh. B.D. Kalla, Education Minister at Bap

With DD's support, 413 adolescents appeared for the grade X and XII examinations of RSOS this year. 204 adolescents passed the examinations successfully out of which 73% were girls.

They encouraged other girls to apply and continue their education.

These girls shared their educational experiences with Education Minister Dr. B.D Kalla on April 28, 2023, highlighting some challenges they had faced like delays in the arrival of Rajasthan State Open School books, distant exam centers, and inadequate personal contact camps.

Life Skills Education

Life Skills Education (LSE) aims to empower adolescents with essential skills to navigate life's challenges and become agents of social change.



LSE training, Bassi

Through participation in the LSE training organized by the Doosra Dashak (DD), adolescents and youth acquire reflective, social and negotiating skills. These skills enable them to effectively analyse situations, engage with others and find constructive solutions to community issues. LSE empowers adolescents to harness their potential and become proactive agents of social change. LSE equips adolescents with the tools they need to address societal challenges, advocate for change and contribute meaningfully to their communities. It empowers them with the skills and mind set necessary to navigate life's complexities, realize their full potential, and catalyze positive social transformation.

The Life Skills Training primarily focused on Sexual and Reproductive Health, Nutrition, Gender, Constitution Values, Digital Learning, Self-defence, Financial Literacy etc. Various methods such as songs, poems, wall magazines, games, small groups discussions, etc., were undertaken on gender issues were initiated through question-answer sessions with adolescent girls. Discussions were held about tasks done at home conversations and outside the home, discussing who does more work. After the discussion, the adolescents acknowledged that

28-year-old Harish Bairwa lives in Govind Sudama Basti in Baasi, Jaipur. His father is a mason, and his mother takes care of the household chores. Harish has two brothers and one sister, all married.

In 2008, Harish completed a seven-day life skills education training. During this training, he gained knowledge about various issues like communication skills, health, addiction, gender, relationships, and social welfare schemes.

In the same year, Harish founded the Bhagat Singh Youth Forum in Sudama Basti. Its main goal was to work on life skills education with the youth and spread awareness about social welfare schemes.

Harish actively participates in Yuva Manch meetings and helps solve problems of the community. He has raised his voice against the tradition of Mrityu Bhoj in his village and has succeeded in ending it. Understanding the importance of education, the youth forum has established libraries in their villages, accessible to people of all ages and castes, encouraging the reading habit among them.

Harish has been selected as a constable in the Rajasthan Police where he aims to fight corruption.

there is no task that girls cannot do. However, even today, girls are not given equal opportunities as boys.



Through Life Skills Training by the DD, adolescents were made to understand how to live life better. The way DD is working on motivating girls is commendable. DD should continue to organize such events in every school from time to time, which will give girls the right direction to move forward. -Mr Ram Chandra Singh, Principal, Govt.S.S. School, Bap

A total of 22 non-residential training sessions were organized in schools and Kasturba Gandhi Balika Vidyalayas, involving 730 boys and girls in grades 8 to 12 in the Bap and Pisangan blocks. Additionally, 19 residential training sessions were conducted across 9 blocks, benefiting 964 adolescents, of whom 648 were girls.

Continuing Education Centres (Ikhvelos)

Continuing Education Centers (Ikhvelos¹) at the Panchayat level are open learning centers, especially for out of schools adolescents, school-going children and community members. Ikhvelos carry out multifarious activities, functioning as information resource centers, community science centers, libraries and reading rooms, and cultural and recreational centers. They also serve as meeting centers for youth and women's groups. Ikhvelos are equipped with digital devices such as computers and tablets to promote and integrate the use of technology in education.

The centers play a pivotal role in helping at-risk students, who may have low learning levels, prepare for and pass exams, thereby reducing their risk of dropping out of school. DD believes that learning flourishes in a supportive environment, where individuals are genuinely interested. Therefore, in these centers, adolescents are offered support in subjects



Learning Activity at Ikhvelo, Bassi

¹ Ikhvelo is a term in the Zulu and Khosa language spoken in South Africa which literally means “whistling”. When a group of youth gives a call to other youth through the sound of a whistle or drum to engage in a constructive activity, the sound it makes is called Ikhvelo.

such as Hindi, English, and Math tailored to their levels. Most importantly, adolescents learn with their peers, fostering collaborative learning and support.

In addition to supporting academic performance, Ikhvelos address other crucial aspects of education, including Sexual and Reproductive Health and Rights (SRHR) and digital literacy. These programs not only enhance students' knowledge but also boost their confidence and contribute to personal development.

There are currently 13 Ikhvelo centers operational in DD's 9 blocks.

Activities undertaken in the past year across all 9 blocks:

- 35 out of the 152 adolescents attending the four centres were reintegrated into schools after receiving foundational education in Hindi and Mathematics.
- Foundational Hindi and Mathematics classes were conducted for 117 academically weaker students, enhancing their subject-specific skills.
- 152 adolescents were introduced to various books of poems and stories to cultivate reading habits.
- 103 children and adolescents are able to use digital devices confidently, contributing to bridging the digital divide between urban and rural areas.
- 41 adolescent girls, including young and newly married daughters-in-laws, who had to discontinue studies due to family and financial constraints, early marriage, dysfunctionality of school, or distance from schools, were reconnected to mainstream education to prepare for class X and XII exams through Rajasthan State Open School (RSOS) exams.
- The provision of indoor and outdoor sports equipment at the centres has heightened interest in sports among children and adolescents, promoting a friendly atmosphere.
- Youth groups were formed to engage with active adolescents associated with the centres, to facilitate discussions on issues related to the community.
- An advisory committee consisting of 5-6 influential personalities was established at each Ikhvelo for their guidance and supervision,

DD's Community Collectives for Women and Youth

DD believes that to bring about social change on a large scale, formation of community based organisations is necessary. DD invests in nurturing and capacity building of Community Based Organisations (CBOs) in the form of Yuva Manch and Mahila Samooh in its project villages to implement its programmes sustain and deepen their impact. These community groups (Mahila Samooh and Yuva Manch) are formed at the village level. After receiving relevant training, they become actively involved in addressing community related issues and facilitating access to rights-based entitlements and welfare schemes for eligible persons in need. At the block level, Jagrit Mahila Sangthan (JMS) and Yuva Shakti Sangthan (YSS) are also established, incorporating two members from each village organization. These groups play a crucial role in ensuring the long-term sustainability of the DD program.



Meeting with Mahila Samooh, Bassi



Visit of Shri Ashok Gehlot, CM Rajasthan at Bap block

In DD, there are 106 Mahila Samoohs and 124 Yuva Manchs. There are 1,134 members in the Women's Forums and 1,297 members in the Youth Forums. These forums hold regular meetings every month. During these meetings, efforts are made to identify and resolve village problems, address issues related to adolescent health, menstrual management, adolescent leadership, raise awareness about enrolling drop-out adolescents for the Rajasthan State Open Exam, support adolescents facing specific life related challenges, provide information on constitutional values, and work on life skills-related issues.

D had the opportunity to receive the Chief Minister of Rajasthan, Mr. Ashok Gehlot, in Bap block. During his visit to Phalodi on September 3, 2023, The Chief Minister attended a program at Major Shaitan Singh Stadium. Adolescent girls set up a stall and briefed **Shri Ashok Gehlot** about the achievements of DD. They suggested installing a

sanitary napkin incinerator in Secondary and senior secondary schools from grades 6 to 12. Taking this suggestion seriously, the Chief Minister immediately discussed it with District Collector Sh. Jasmeet Singh Sandhu. He also had discussions in this regard with Divisional Commissioner, Jodhpur District

Some Highlights:

- **International Women's Day Celebration:** On March 8, 2024, International Women's Day was celebrated with women and adolescent girls of Youth groups in all blocks. On this occasion, the significance of International Women's Day, the reasons for observing it, women's rights, women's issues and the importance of girls' education were raised. On Women's Day, Dakha Bai, a member of the Women's Group from Kishanganj Block, took the initiative of taking 20 women with eye problems to a hospital in Guna, MP, where they received treatment for their ailments.
- **Voter Awareness Campaign:** In the villages of the project area, led by the Youth Forum, awareness was raised among the community about voting impartially and honestly in the Assembly and Lok Sabha elections. Collaborative efforts were also made with other institutions and government departments.
- **Efforts to Connect the Community with Various Schemes:** Considering the needs of the community in the villages within the work area, fellows, with the support of youth groups, women's groups, and the Lok Biradari Manch, made efforts to connect marginalized groups with various welfare schemes such as Jan Dhan Yojana, MNREGA, and Old Age Pension, among others.

In all development blocks, a total of 1,645 individuals benefited from these entitlements and welfare schemes this year, including 786 females and 1,101 males.

Digital intervention

DD has an ongoing commitment to digital innovation, which has been an integral part of its initiatives. Over the past year, DD has successfully integrated digital devices across all its programs, including residential camps for adolescent girls & boys, Ikhvelos, Gurukul Learning Centers and the fellowship-based program focused on Constitutional values. These tools have not only enriched the learning experiences of participants and staff but also fostered a deeper engagement with the content. Additionally, since 2020, DD has actively enhanced its digital presence by publishing regular posts on social media platforms such as Facebook, Twitter, Instagram, and LinkedIn. The growing community of followers reflects the increasing interest and engagement with DD's mission. This digital strategy has been successful in reaching out to a broader audience and in amplifying its impact, making DD's initiatives more accessible and engaging for all.

Empowering Marginalized Young Girls and Women in APPI Project (II)

The project "Empowering Marginalized Young Girls and Women as Youth Leaders," funded by APPI, was initiated in 50 villages across Pisangan (Ajmer) and Bap (Jodhpur) blocks from 2019 to 2022 in the 1st phase. Alongside this, the Constitutional Values Based program, also funded by APPI, is running in 5 blocks. Following the successful completion of the first phase, the "Empowering Marginalized Young Girls and Women as Youth Leaders" project entered its second phase, aiming to build on past achievements through various DD interventions, including Residential Camps, Life Skills Education (LSE), Ikhvelos, Mahila Samooch, and Youth Groups. These activities helped the emerging leaders to serve as Peer Educators and Youth Leaders, driving positive change within their communities. In the second phase, four-month residential camps were organized in the Bap and Pisangan blocks, and several other activities have been conducted at Ikhvelos, as well as with youth and Mahila Samooch groups.

Key Outcomes:

- 80% of the targeted girls are anticipated to continue their education after completing the four-month residential camp.
- 40 girls are being empowered to make informed decisions regarding marriage, Gauna, and education by their third year of program involvement.
- 435 parents in the local community of Bap and Pisangan blocks have developed a deeper understanding of core project issues.
- Increased awareness of core issues in the other 5 blocks, with 350 parents of girls demonstrating heightened interest

The outcomes achieved reflect the success of a range of strategically implemented activities that have fostered significant community and individual development. By addressing core issues and providing targeted support, the project has made a measurable impact on education, awareness, and personal empowerment.

The following key activities took place to bringing positive changes across the targeted blocks:

- Engaged and mobilized community members in 125 villages through a series of community meetings.
- Engaged 75 youth groups (Yuva Manch) across 5 blocks (Bassi, Pindwara, Bali, Laxmangarh, and Kishanganj) clarifying their roles and responsibilities.
- Conducted digital literacy, SRHR, and life skills training for 50 school-going and non-school-going children and adolescents in Ikhvelos across two blocks (Bap and Pisangan).
- Non-residential training on SRHR, Life Skills Education (LSE), Digital Learning, and Financial Literacy delivered to 731 adolescent girls in government schools, KGBVs, tribal hostels, and model schools in all 7 blocks.

- Orientation on Life Skills Education for 1422 youth group members across 125 Yuva Manch groups.
- Training of 39 youth leaders from Bap and Pisangan blocks in communication and counseling.
- Execution of 12 community-based projects, such as water conservation and afforestation, by Yuva Manch groups in Bap and Pisangan.
- Orientation of 36 School Management Committee (SMC) members on Right to Education (RTE) and school development plans in Bap and Pisangan.
- In Pisangan Block, the DD team organized role plays on critical issues like the Constitution, POCSO Act, and child marriage, reaching 982 villagers. These activities fostered community dialogue and raised awareness.
- Youth Leader and Peer Educator Training were organized, training 30 youth leaders and 100 peer educators. This equipped them to mentor their peers and drive community initiatives.
- Conducted gender sensitivity training in 10 schools, impacting 181 boys and 261 girls, and raising awareness on gender equality.



Youth Leaders Training, Pisangan Block

From April 2023 to March 2024, the project has made significant strides in empowering adolescent girls and young women, enhancing their education, skills, and community engagement. The establishment of new partnerships, effective utilization of resources, and the ability to overcome challenges have contributed to the overall success of the program. The positive feedback from community members and the tangible impact on participants highlight the project's effectiveness in driving meaningful change and creating opportunities for personal and communal growth.

Constitutional Values Based Fellowship Program (APPI)

Last year, the Constitutional Values Based Fellowship Program (CVP) made significant strides in rural India, with the support of APPI. Following a thorough selection process, the program, now one of the largest of its kind in the country, has engaged 27 fellows from 81 villages across five Doosra Dashak blocks: Bassi, Pindwara, Bali, Laxmangarh, and Kishanganj.

Each of these youth, known as Fellows, has been tasked with promoting and instilling fundamental constitutional values such as equality, justice, liberty, and fraternity within their communities. Working in collaboration with local residents, they aim to raise awareness about government programs, assist marginalized groups in accessing their rights, and foster positive social change. Under the guidance of Project Directors and local mentors, Fellows have undergone intensive training and capacity-building exercises to enhance their understanding of constitutional values and their practical application in community development. Throughout the year, continuous review and planning have ensured the effective implementation of the program's objectives.

One of the highlights of the current year was a two-day orientation workshop held in December 2023, where Fellows, Mentors, and members of the Steering and Coordination Unit (SCU) gathered to deepen their understanding of constitutional values and discuss strategies for community engagement. The workshop featured valuable insights from experienced resource persons, enriching the participants' knowledge and guiding their actions.

FED participated in national level campaigns:

- **“Har Dil Main Samvidhan”**: Various activities were organized at the local community level, youth groups and schools to create awareness about constitutional values.
- **"Mere Ghar Aakar to dekho"**: To promote communal harmony, youth group members visited each other's homes, interacted with them and also had refreshments.

The impact of CVP has been felt both at the individual and community levels.



Slogan writing in village, Kishanganj

- Fellows have demonstrated personal growth, addressing issues such as religious bias, caste discrimination, and gender inequality within their own families and communities.
- By initiating dialogues and creating educational materials in local languages, they have effectively disseminated constitutional values and inspired positive behavioural change.
- Through innovative communication strategies, including posters, booklets, audios, and videos, Fellows have succeeded in reaching wider audiences and fostering a culture of inclusion and respect.
- Additionally, Fellows have now begun linking local issues with constitutional values, and making behaviour shifts, like controlling anger and listening patiently, which are promising outcomes of the program.

Looking ahead, the CVP is committed to expanding its reach and impact by forming new partnerships and empowering more youth to become agents of change. By nurturing leaders grounded in constitutional values, the program aims to create a more just, equitable, and harmonious society for all.

Resolving Religious Disputes: Harmony and Constitutional Values in Jonakheda Village" (Laxmangarh Block)

"In Jonakheda village, a long-standing dispute over an old temple has been resolved peacefully. The argument was about the temple's walls, and involved Hindu and Muslim communities who owned land nearby,.A meeting was called by DD staff to discuss this issue. After a heated discussion, the communities agreed and decided to come to a consensus. They agreed that each community would give up some land to build the temple's wall. This solution promoted peace and unity and adhered to constitutional values like equality and harmony. By focusing on what's good for everyone rather than on vested interests, they showed how important it is to work together and talk things out when solving problems."—

Two community members, Jonakheda Village.

Sonalika Gurukul Kendra

The Sonalika Project, spanning one year from September 18, 2023, to September 17, 2024, operates in 5 villages in Pisangan Block, Ajmer, and 5 villages in Laxmangarh Block, Alwar, Rajasthan. With a focus on enhancing Foundational Skills, the project aims to educate 250 children across 10 Sonalika Gurukul Centres, improving Hindi, Maths, and English skills. Additionally, it focuses on providing Life Skills Education to out of school children, promoting health and well-being through knowledge dissemination on general health, sanitation, and nutrition.



Learning through Digital Device, Pisangan

The Gurukul centres employ diverse teaching methods to enhance children's learning outcomes. In these centres Teaching Learning Material (TLM) like charts of alphabets, fruits, and vegetables are used. Daily lessons in Hindi, Mathematics, and English are tailored to each child's level, incorporating activities such as posters making and role-play. Digital devices like tablets and educational games are utilized to make learning interactive and enjoyable. Regular assessments help evaluate students' progress, allowing teachers to adjust the pedagogy to meet individual needs.

Various festivities, cultural activities and educational visits are organized at Gurukul centres to boost children's confidence and contribute to their all-round development. Republic Day activities promote patriotism and democratic values while educational visits to historical and natural sites enrich children's knowledge and appreciation for their heritage.

Monthly review and planning meetings with teachers assess teaching activities, review previous work, and plan for the upcoming month. Parent-teacher meetings update parents on their child's education and encourage parental involvement. These meetings play a crucial role in monitoring students' progress.

Over the past six months since the project's inception, there has been a notable improvement in the learning outcomes for children. There has been impressive progress in literacy skills. Initially, letter recognition was a challenge for many, but now a significant number of children can easily identify and write letters, in both Hindi and English. Similarly, earlier struggles with word recognition have been overcome, with many children now able to read and write words fluently, including the ability to recognize and read simple words in English, despite the additional challenge of

transitioning from a Hindi-speaking background. Overall, the advancements in both literacy and mathematical skills reflect substantial growth and development in the children's learning journey.

It can be said that the Gurukul centre initiatives has positively impacted children's education, fostering holistic development through innovative teaching methods, engaging activities, cultural celebrations, and collaborative efforts of teachers and parents.

Project Bala

On March 4, 2023, Mr. Subodh Jain Bakshi, a member of Project Bala's core team, and representatives from the FED team expressed their commitment to spread awareness about the importance of menstrual hygiene management and the usage of reusable sanitary pads. The first phase of the project, from April to



Bala Pad distribution workshop Bassi

July 2023, operated across 7 districts and 9 blocks in Rajasthan, when 2125 kits were distributed, each containing 3 sanitary pads. In the second phase, from September to November 2023, 1665 kits were distributed. Altogether, 3770 young girls and women have benefitted from this. The project ended in November 2023.

Within this project, a two-day workshop was conducted focusing on empowerment of adolescent girls. It involved in-depth discussions to build an understanding on menstrual hygiene and its related issues. The workshop highlighted the importance and usage of reusable pads along with its benefits. Participants actively engaged in pad distribution and menstrual health discussions. The project has maintained records of pad

“

I always used cloth for menstrual protection, but when there was heavy bleeding, the cloth would get soaked, causing discomfort. I have used Bala Pad three times now, and since then, I have felt better during my period. Otherwise, there used to be irritation just at the mention of menstruation.

Sundardevi, village Beda in Bali Block.

distribution and tagged all activities on social media for wider outreach.



Menstrual hygiene plays a crucial role in women's health. The message that was conveyed by providing these pads was that investing in personal hygiene is important for everyone. Every woman, adolescent and member of the community should be aware of this and start thinking about this issue.

Bap Projects: Field Initiatives

Aanganwadi project:

The first phase of the Anganwadi project implemented in Bap Block focused on improving the infrastructure of the Anganwadi centers. Now, in the 2nd phase, the main focus is on qualitative work with women and children.



Vaccination at Anganwadi Center, Bap



Learning Corners

The AW centers have been provided with all necessary facilities for the convenience of children and women. Five learning corners have been created to facilitate children's pre-primary education, which include corners for Gudiya ka ghar (Dolls house), Medical kit, Library, Art, and Local handicraft. Here children learn through play and creative activities. Mrs. Kamala Bhil, a worker at the Badi Dhani model Anganwadi, says, “Earlier, children had to be persuaded to come, but now they eagerly wait for the Anganwadi to open. Even during intervals children are reluctant to leave. They listen to poems on LED TVs and repeat them, learning to recite.” Along with this, children have started gaining knowledge of colors, size, letters, local materials, medical supplies, and are quick at identifying pictures. Women's involvement at Anganwadi centers has visibly increased. This has led to improvements in the vaccination of pregnant women and institutional deliveries.

Impact of the Project

- 85% of pregnant women living in the vicinity of the Aanganwadi's in Bap Block have received full vaccination, while over 81% of pregnant women have undergone institutional delivery.
- Nearly 19% of women who have given birth at home have utilised the service of trained nurses to help them deliver at home.
- The Anganwadi workers have received greater recognition and respect in their village.

Library Program

The school library program, has been implemented in 10 government schools, catering to students from classes 6 to 8, with the goal of fostering a culture of reading beyond textbooks.

Throughout the academic year 2023-24, these libraries have facilitated the exchange of over 9,000 books, contributing to the enhancement of students' Hindi proficiency and writing skills.

- Students have authored more than 100 stories, which are currently being compiled for publication.
- A story, "Paathshala", written by a student Jaswant Giri Goswami from Shekhasar School, was featured prominently in the April 2024 edition of Chakmak magazine, marking a significant milestone.



Publish Mimjhar Newsletter, Bap

- DD extends its gratitude to Mimjhar newspaper for their collaboration in publishing the compositions of the young writers.

Gender Sensitivity Programme:

After observing the Impact of DD's initiatives on gender sensitivity issues with school students in Pindwada block during GEMS project, DD's Bap Block team proposed a pilot project on gender sensitivity to Saurya Urja Company of Rajasthan Limited. Upon approval, DD team received the opportunity to work on gender sensitivity issues with children in 10 government schools.

Initially, a survey was conducted to understand the thinking of students regarding gender. Based on the data obtained, training modules were prepared, and gender sensitivity training was conducted in all 10 schools with 181 boys and 261 girls to initiate a shift in students' traditional perceptions.



Gender Sensitivity Training for youth, Bap

Experiences of the work on gender issues in the 10 schools were shared with the District Education Officer, Mr. Rajendra Prasad Sharma and the CEO of Saurya Urja, Mr. Kishor Bohra. It was unanimously acknowledged that working on gender sensitivity requires continuous efforts to achieve long-term results and shifts in behaviour.

Educational Activities & Afforestation

Sitara Solar Energy Private Limited is supporting educational activities and tree plantation projects in collaboration with local communities in Bap Block. In Khalato Ki Dhani village, where there are no schools, a learning centre has been set up for about 40 children. Additionally, educational programs are being conducted at five nearby government schools. These initiatives include academic and extracurricular activities such as sports and art, aiming to create a stimulating learning environment. Under the tree plantation project, over 200 saplings have been planted across various locations including the SDM office in Bap, police stations, veterinary hospitals, training centers, and Kanasar Dhani school. Mesh guards have been installed for plant protection. Regular watering and maintenance are ensured by the respective offices. Drip irrigation techniques are employed at police stations to effectively water the plants. These efforts are fostering a positive attitude through active community participation and care for the environment.



Tree Plantation at Bap

Women's Awareness Center

With support from Jethi Devi Jograj Sharma Foundation Trust, the Women's Awareness Center in Phalodi initiated three impactful activities in Bap block. A sanitary napkin manufacturing machine was installed, engaging adolescent girls in the production of sanitary napkins. This was inaugurated on April 11, 2023, National Maternal Health Day. Additionally, workshops on sexual and reproductive health were organized for 231 girls from S.M.B. U.M.A. Secondary School, focusing on menstruation education and awareness about physical and mental changes during adolescence. Furthermore, a training camp to teach tailoring was organized from October 11, 2024, to January 31, 2024 and 14 adolescent girls and young women were trained in stitching various garments for free. The closing ceremony included local support from Mr. Shantilal Chhajed and contributions from Mr. Manoj Vyasa of Sourya Urja Company, who provided 16 sewing machines.



Stitching training at women awareness center, Bap

Empowering Adolescent Girls for Inclusive Learning and a Safe and Healthy Life (Project Empower in Bassi)

The Project 'She leads Change' started in 30 villages of 10 panchayats in Bassi block in July 2022. The primary objective of the first year of the project which ended in June 2023, was to advocate and provide second chance at education for adolescents through RSOS.

Under this project, 12 adolescent girls' groups were formed in 10 gram panchayats of Bassi block. Monthly review and planning meetings were held at village level/gram panchayat level, in which 151 adolescent girls participated. They attended the meetings of their respective groups and collectively planned activities for three months. Adolescent Leadership training sessions were organized to enhance leadership skills among girls associated with the program.

Impact of Phase 1

We observed the following impacts:

- Girls involved in the program are becoming leaders in their communities.
- Their leadership and interpersonal skills have developed over time.
- They are encouraging other parents to enroll girls in RSOS.
- Their views on education have evolved.
- They are identifying community issues and speaking out about them.
- They have successfully created space in the Gram Sabha to discuss issues related to girls and women.
- They are educating the community about superstitions, myths around menstruation, and child marriage.



Experience sharing by girls with officials, Bassi

A program was organized to share the experiences of girls, focusing on what they have learned from the program. This experience sharing was in the presence of administrative officers (Block Education Officers), members of both Panchayat Samitis of Bassi and Tunga, and Panchayat Committee heads.

After the completion of the first year, not only did the number of girls applying for RSOS increase, but they also emerged as leaders and began raising awareness within their communities. Seeing the significant impact on the community, a new project titled "Empowering Adolescent Girls for Inclusive Learning and a Safe and Healthy Life" was launched in Bassi block. This project, also funded by Empower, has commenced from February 2, 2024, and will end January 31, 2025. This year, we will continue our work in 30 villages where we worked last year and expand to 10 new villages to empower girls. We will also teach digital literacy skills to girls and work with boys to challenge and change their views on gender roles and discrimination.

Field Visits & Exposure: Seeing is Believing

Visits to DD Projects

Doosra Dashak (DD) actively fosters partnerships with government institutions, local bodies, district administration, civil society, and community-based organizations to enhance project outcomes through collaboration. During the year 170 members from like-minded organizations visited DD blocks. Among them, 104 were male and 66 were female participants.

Specifically, CBPS and The Third Eye chose to visit Bassi block to gain insights into DD's initiatives addressing gender violence in public spaces. Their visits aimed to understand the strategies and methods employed by DD in tackling this critical issue. Furthermore, 68 members affiliated with Teach for India visited Bassi block to explore DD's operational strategies and project implementation processes. Their feedback was positive as well as useful.

Educational Visits by DD Sahbhagis

In the past year, DD facilitated several educational and heritage-focused initiatives for youth in Rajasthan. On July 29, 2023, an educational tour for 32 adolescents was organized in Bap Block to visit the Model Anganwadi, Model School for Girls Hostel, and a local police station in Badi Dhani. The aim was to encourage learning, enhance knowledge and inspire a sense of civic responsibility. Participants, many of whom were visiting a police station for the first time, gained insights into law enforcement and community safety.



Educational visit of camp girls from Bap to Phalodi

Another significant event was the Heritage Walk held on January 14, 2024, in Phalodi, which attracted over 70 individuals. Led by historian Mahesh Acharya, the walk covered historical sites such as Ranisar Talab, ancient temples, and the Phalodi Fort. This immersive experience aimed to cultivate a deeper appreciation of local history among students and integrate it into their education.

Further enriching experiences took place during a four-day camp starting February 11, 2024, where adolescent girls explored Nokha and Deshnok in Bikaner. They visited the Padam Smarak Memorial and the digital library in Seelwa, where they were impressed by the innovative e-library setup with modern amenities.

Overall, these initiatives have successfully connected youth with their cultural heritage, fostered peer learning, and inspired a passion for learning. allowing us to reach a broader audience and amplify our impact, making our initiatives more accessible and engaging for all.

Details of DD staff who attended meetings.seminars and workshops by other NGOs during the year are available in Annexure III of this report.

Partnership with like-minded NGOs

Foundation for Education and Development (FED) has been networking with like-minded organizations since its inception. The key engagement with NGOs from April 2023 to March 2024 are as follows:

1. **Nirantar, New Delhi** – FED has maintained a long-standing relationship with ‘Nirantar’ since the early days of curriculum development for adolescents.
 - Under ‘The Third Eye’ project, FED has been working with Nirantar as a Knowledge Partner for the over two years, developing Digital Pedagogy to address gender issues and other contemporary topics both online and offline. The first phase of this project was completed in July 2023.
 - 30 Years Celebration: FED representative participated in Nirantar's 30 years anniversary celebration on November 21, 2023.
2. **State level workshop organised by Vikalp** –FED participated in a state-level workshop on ‘**Gaps, Challenges, and Opportunities in Girls’ Education**’ which was held from August 16 to 18, 2023, Two Youth Leaders from Bassi Block, along with Bassi Project Director and SCU representative participated in the workshop which was held in Jaipur organized by Vikalp, Udaipur; Kalp, Jaipur; and Vishaka, Jaipur with the financial support from Rise Up. 45 youth leaders from 10 districts of 6 organisations participated in the workshop. DD presented information about the Empower-supported project in Bassi Block. The other participants from all six groups presented their recommendations for improvement in Girls Education in the presence of Mr. Naveen Jain, Secretary Education, Rajasthan.
3. **Centre for Budget and Policy Studies (CBPS), Bangalore, Karnataka** – FED is participating a research project on “**Gender violence in public spaces: studying the approaches and theorizing the pathways of change.**” The second phase of this research was conducted in Bassi block in February 2023. A Narrative Making Workshop with the CBPS cohort was held in Bassi from June 5 to 9, 2023. The workshop was based on CBPS’s embedded research in specific areas in Rajasthan on ‘Gender Violence in Public Spaces’. The Third Eye (TTE) facilitators worked with an identified cohort of women to understand their relationship to public/private spaces and the negotiations they make in their everyday lives This research,



Girls presenting a memorandum to Mr. Naveen Jain with respect.

connected with Society for Women's Action and Training Initiative (SWATI) Organization in Gujarat and Bhumika Women's Collective in Telangana, continues with CBPS.

4. **Pratham, Rajasthan**-Doosra Dashak supported Pratham in Annual Status of Education Report (ASER) survey in Pali district covering 30 villages. The DD team participated in the State level function to release the ASER 2024 report in Jaipur.
5. **Vikas Samvad Program:** DD forged a partnership with The Vikas Samvad Program, based in Bhopal, in June 2023. DD has been actively involved with 'Vikas Samvad' initiatives on storytelling and effective communication, contributing to capacity building of DDs Staff. They have been continuously engaged to enhance mutual learning and sharing experiences.
6. **Civic Act Foundation** – The Civic Act Foundation, Delhi, partnered with FED in 2022. Since then, DD has received ongoing support and guidance from this organization in Constitutional Values-Based Programs across five development blocks, including initial orientation for mentors and fellows.
7. **Storytelling and Filmmaking Workshop, Dehradun:** This workshop was organised by Azim Prem Ji Foundation (APF) from June 19 to 29, 2023, with a focus on communication, scriptwriting, and video production. A staff member from Bap Block participated in this workshop.
8. **Indian School of Development Management (ISDM), UP:** From October 30th to November 10th, 2023, six interns (four girls and two boys), from ISDM visited Bali block for five days. Their objective was to understand the economic status, environmental conditions, and the associated problems and challenges in the area. During their stay in Bali block, they met with various stakeholders, including the Sarpanch, Pradhan, and other government officials. Additionally, they visited Ikhvelo, youth programs, and Mahila training sessions of DD.



Meeting with Indian School of Development Management (ISDM) intern at Bali

Ninth Anil Bordia Memorial Lecture by Prof. R. Govinda

DD organizes an Anil Bordia Memorial lecture annually on the death anniversary of the founder of FED. This year, the speaker at the event was Prof. R. Govinda, former Vice Chancellor of NIEPA (New Delhi), who spoke on **Our struggle for Universal Primary Education: Is Mass Education a mirage?**

The speaker, began by reflecting and sharing the history of primary education struggles in India, noting how the goal of universal primary education has been elusive over the decades. He highlighted significant moments in India's education journey, such as Gopal Krishna Gokhale's advocacy for compulsory primary education during colonial rule and the subsequent post-independence efforts to establish a robust educational framework.

Prof. Govinda highlighted the importance of the constitutional commitment to free and compulsory education for children under the age of 14 years, which is sought to be implemented through the Right to Education Act 2009. Despite progress in increasing school enrolment and implementing infrastructure, challenges remain in achieving quality education for all children. He emphasized the need to move beyond mere enrolment numbers and focus on improving educational outcomes and inclusivity.

Furthermore, he discussed the challenges in achieving educational goals and emphasized the importance of addressing these effectively. He suggested that while significant strides have been made, the journey towards universal primary education continues to face hurdles that need to be overcome through collective efforts and innovative approaches.

Scholarships in DD

The Anil Bordia scholarship is instituted in memory of the founder of Doosra Dashak to be awarded to those Sahbhagis who want to pursue higher education. It was launched in the year 2014-15 and till now 89 scholarships have been awarded to 43 adolescents. The selection of beneficiaries is based on criteria which includes their association with Doosra Dashak for more than four years and their financial status. Preference is given to sahbhagis who have not been able to complete their education due to their physical disability, minority status, etc.

In 2023-24, the Anil Bordia Scholarship has been awarded to 16 participants, continuing its support for Sahbhagis pursuing higher education. Since its inception in 2014-15, the scholarship has benefitted a total of 89 recipients, including 43 adolescents. The selection criteria prioritize long-standing affiliation with Doosra Dashak and financial need, with preference given to Sahbhagis belonging to minority status. Details of the scholarship holders can be found in Annex I of this year's annual report.

Doosra Dashak (DD) held a workshop in Jaipur on July 14, 2023, to obtain feedback and assess its Anil Bordia Scholarship program. 15 beneficiaries, including SC, ST, and Muslim minority group members, participated. They discussed their educational journeys and alluded to challenges such as financial constraints and gender disparities in completing their education. Participants highlighted DD's support in overcoming barriers and expressed aspirations for self-reliance, livelihoods and government jobs. Challenges such as early marriage and mobility issues were also discussed.

The main objectives of the workshop were:

- To assess the efficacy of the scholarship program from the perspective of the beneficiary and other stakeholders.
- To understand and document beneficiary experiences on utilization of the scholarship amount and the challenges therein.
- Improve implementation of the scholarship program, including the selection criteria, based on experiences.
- Explore the possibility of setting up a mechanism for regular tracking of AB scholars and their role especially as 'social influencers' in their communities. Some case studies can also be documented.

The workshop provided insights into the positive impact of the scholarship program, identified ongoing challenges, and highlighted areas for improvement in implementation and support for beneficiaries. Two external resource persons facilitated the workshop, contributing significantly to its successful conduct and outcomes.

VIJAY GINA MANILAL SCHOLARSHIP

Shri Vijay Manilal and his wife Gina, residing in the USA, have initiated scholarships for marginalized adolescents through FED. These scholarships are awarded annually to adolescents from Doosra Dashak (DD) who aspire to pursue higher education but face financial constraints. This year 4 participants have been awarded the scholarships, with 2 renewals and 2 new recipients. Details of the scholarship holders can be found in Annexure II of this report



Sharing by Sahbhagi during scholarship workshop, Bap

Overview of On-Going Projects 2023-24

S. No.	Funding Agency/Project	Project Period		Project Cost/ Grant	Expenses	Balance
		From	To	(Rs. In Lakhs)	(Rs. In Lakhs)	(Rs. In Lakhs)
1	Azim Premji Philanthropic Initiatives Pvt. Ltd. (APPI), Bengaluru 2022-25	01.08.22	31.07.25	525.07	325.63	199.44
2	Azim Premji Philanthropic Initiatives Pvt. Ltd. (APPI), Bengaluru: Constitutional Values Fellowship Program	01.09.22	31.08.25	149.93	88.71	61.22
3	EMpower: The Emerging Markets Foundatio	01.07.22	30.06.23	15.95	15.95	0.00
4	Saurya Urja Company of Rajasthan Limited, Jaipur (CSR)	01.04.23	31.03.24	15.95	15.95	0.00
5	Sonalika Social Development Society, Hoshiarpur, Punjab (CSR)	18.09.23	17.09.24	10.34	5.02	5.32
6	Bloom & Give	01.04.23	31.03.24	14.00	5.34	8.66
7	Crowdfunding Ikhvelo	01.10.22	31.03.25	6.53	6.53	0.00
	Total			737.77	463.13	274.64

Financial Discipline (Statutory Compliance, Audit and Income Tax)

- The Income Tax Department has allocated PAN: AAATF0669E to the Foundation for Education and Development (FED).
- Tax Exemption Registrations of the FED under section 12A and 80G of the Income Tax Act stands approved.
- Registration of the FED under **Foreign Contribution (Regulation) Act 1976** stands approved.
- The FED has ensured timely filling of Income Tax Returns based on its Audited Annual Accounts by an independent firm of Chartered Accountants. It has filed Income Tax Returns for Assessment Year 2022-2023.
- Audited accounts are approved by the Board of Trustees.

- Financial strength of an organization is evaluated mainly on the basis of two parameters i.e., Capacity of solvency, liquidity and sustainability of an organization by way of a healthy “Corpus” and “Annual Turnover” maintained by it. The FED has a healthy Corpus of Rs. 11.32 crores and Annual Turnover of Rs.3.20 crores for the financial year ending as on 31.03.2024.

These strong parameters and the work done have enabled FED to access project funding from prestigious funding agencies such as Azim Premji Philanthropic Initiatives (APPI), Bajaj Auto Ltd., HT Parekh Foundation, Saurya Urja Company of Rajasthan Limited and Empower (USA) etc.



Members of Trustees and EC

BOARD OF TRUSTEES

The project is being implemented by Foundation for Education & Development (FED), a public charitable trust registered in Delhi. The Trustees of FED are eminent educationists, administrators, researchers and social activists who provide necessary oversight and **organizational direction** to take decisions pertaining to strategic planning, policy, investment and risk.

Our Trustees

- **Shri. Abhimanyu Singh, IAS (Retd.)**, former Education Secretary (Govt. of Rajasthan) and Joint Secretary, MHRD New Delhi; is the Chairperson of FED and a permanent Trustee on the Board. He served UNESCO as Director, Education for All (EFA) at its headquarters in Paris and as Country Director of Nigeria. His last assignment was with UNESCO as the Director and Representative for East Asia covering China, Japan, Mongolia, South Korea and North Korea, in UNESCO at Beijing. He has been awarded a research fellowship from Japan Foundation (2016) and a Fulbright Fellowship by Government of USA (1986-87)
- **Shri. Ashok Kumar Bhandari, IPS (Retd.)**, is a long serving member of the Board of Trustees of FED. He has distinguished himself on various posts including, First Secretary, Indian High Commission (London), Special Secretary Jammu & Kashmir Affairs (New Delhi) and Administrative member, Central Administrative Tribunal. He has been awarded Police Medal for Meritorious Service, 1958 and President's Police Medal for Distinguished Service in 1992. He is presently working as Secretary, Eye Bank Society of Rajasthan, Jaipur.
- **Shri. Rajendra Bhanawat, IAS (Retd.)**, former Secretary Rural Development, Government of Rajasthan, Director, Literacy and Continuing Education (CE), is former Managing Trustee of FED. He received the NLM UNESCO award in the year 2000 on behalf of the State of Rajasthan for outstanding work in promoting literacy.
- **Dr. Maitreyi Bordia Das**, former IAS, is presently working as Director, Trust Funds & Partner Relations in World Bank, and is based at Washington DC. She has distinguished herself in various assignments overseas. This includes Advisor, (Poverty & Gender) at UNDP, Guyana for a period of 2 years.
- **Ms. Vrinda Sarup, IAS (Retd.)**, former Secretary, Department of School Education and Literacy, is a member of the Board of Trustees of FED. Since the early nineties, she has served continuously in MHRD and the Department of Education in various capacities. During this period, she has made notable contributions to important national projects in Education, including DPEP, SSA and Mahila Samakhya. International agencies which she has closely worked with include World Bank, DFID of UK, UNICEF, EU and World Food Programme.

- **Prof. Shantha Sinha** is an internationally reputed anti-child labour activist. She is the founder of Mamidipudi Venkatarangaiya Foundation, popularly known as MV Foundation, and is a Professor in the Department of Political Science at Hyderabad Central University. She has headed the National Commission for Protection of Child Rights for two consecutive terms (6 years). She was conferred with a Padma Shri Award by the Government of India in 1999. She is a recipient of the prestigious Ramon Magsaysay Award for Community Leadership in 2003.
- **Shri. Ajay Singh Mehta**, Chairman of Vidhya Bhawan Society, Udaipur (Rajasthan) and former Chief Executive in Seva Mandir, is a member of the Board of Trustees of FED. He has served as the Executive Director of the National Foundation for India for 10 years. Currently, he is a member of the Rajasthan State Planning Board and is one of the leading social activists in the non-state sector in India.

Executive Committee of Doosra Dashak

Executive Committee (EC): The members of EC have financial and administrative powers for planning and implementation of Doosra Dashak. The Managing Trustee of FED is designated as Chairman of EC.

Chairman:

- Shri Abhimanyu Singh, IAS (Retd.) (Former Education Secretary, Govt. Of Rajasthan)

Members:

- Shri Rajendra Bhanawat, IAS (Retd.) (Former Secretary Rural Development, Government of Rajasthan)
- Ms. Shubhangi Sharma, Under Secretary General, SEED. Organisation of Southern Cooperation-OSC, Ethiopia
- Ms. Abha Bhairya, (Founder Director, Jagori, New Delhi)
- Shri Ashok Kumar Bhandari, IPS (Retd.) (Former Special Secretary, Home, J&K)
- Ms. Ratna Sudarshan, (Former National Fellow at NEUPA, Advisor, ISST, Delhi)
- Ms. Dipta Bhog, (Managing Trustee, Nirantar, New Delhi)
- Shri Srinivasa Swaminathan, Technology and Social Development Consultant, Chennai

Member Secretary

- Mr. R.D. Sharma, Acting Director, Doosra Dashak

Representatives of Project Directors

- Shri Vijay Singh Mehta, Kishanganj
- Shri Om Prakash Dwivedi, Pindwara

Annexure I

Renewal of A.B. scholarship holders for the academic year 2023-24:

Sl. no.	Name of block	Name of Adolescent	Class	Scholarship amount
1.	Kishanganj	Ms. Manisha Gurjar	B.A.-II year	Rs. 10,000/-
2.	Pindwada	Ms. Chamsi Kumari	B.S.T.C. II year	Rs. 10,000/-
3.	Pindwada	Ms. Kavita Kumari	B.A.-I year	Rs. 10,000/-
4.	Aburoad	Sh. Yogesh	B.A.- final year	Rs. 10,000/-
5.	Aburoad	Ms. Lila Kumari	B.A.-II year	Rs. 10,000/-
6.	Bassi	Sh. Man Singh	B.A.-I year	Rs. 10,000/-
7.	Laxmangarh	Ms. Talima Bano	M.A.- final year	Rs. 10,000/-
8.	Laxmangarh	Sh. Momin Khan	B.A.- final year	Rs. 10,000/-
9.	Laxmangarh	Sh. Aamaan	ITI II year	Rs. 10,000/-
10.	Bap	Sh. Pathan Khan	RSOS (12 th class Science)	Rs. 5,000/-
11.	Bap	Sh. Yasin	Electrical Engineering of Technology I year	Rs. 10,000/-
12.	Desuri	Ms. Nirma	B.A.-II year	Rs. 10,000/-
13.	Desuri	Ms. Puja	B.A.-II year	Rs. 10,000/-
14.	Desuri	Ms. Tulsi Kumari	B.A.-II year	Rs. 10,000/-
15.	Bali	Ms. Khusboo Kumari	B.A.-final year	Rs. 10,000/-
16.	Bali	Sh. Arjun Kumar	B.A.-I year	Rs. 10,000/-

Annexure II

Approval of “Vijay Gina Manilal Scholarship” scholarship holders for the academic year 2023-24:

Sl.no.	Name of block	Name of Adolescent	Category	Class	Type of Scholarship	Amount
1.	Aburoad	Ms. Andu Kumari	ST	B.Ed- II year	Renewal	Rs. 10,000/-
2.	Desuri	Ms. Sangeeta Kumari	SC	B.Ed.-I year	Renewal	Rs. 10,000/-
3.	Desuri	Sh. Thanaram Bheel	ST	B.A.-I year	New	Rs. 10,000/-
4.	Pindwada	Ms. Bhamari Kumari	ST	B.A.-I year	New	Rs. 10,000/-

Annexure III

DD Staff Attending Meetings Organized by Other Partners"

S.No.	Date of Visit	Organization Name	Location	Purpose of Visit	Staff Members Attending
1	15 to 17 April	Mazdoor Kisan Shakti Sangathan and Mahila Jan Adhikar Samiti Ajmer	Urban Haat, Ajmer	To attend a Jan Adhikar Mela to raise awareness about Lok Adhikar.	Mr. Rajesh Kumar
					Shri Shivji Ram
2	20 April	UNICEF & UNFPA	Jaipur	Child Marriage free Rajasthan	Mr. Narendra Sharma (Bassi), Mr. Himmat Singh (Kishanganj)
3	26 to 27 April	Voluntary Sector Development Center	Jawahar Theatre, Ajmer	To attend the VSDC conference for a dialogue with voluntary organisation for effective implementation of public welfare schemes	Mr. Rajesh Kumar
		Rajasthan Government			Shri Shivji Ram
					Ms. Simple Kanwar
4	30 May to 1 June	Azim Prem ji Foundation	Bhopal, MP	To participate in a training on Gender and it's multidimensional realities	Ms. Sunita Sharma. Mr. O.P. Dwivedi, Mr. Kamlesh Awasthi
5	19 to 23 June	Azim Prem ji Foundation	Lucknow, UP	To attend workshop to understand Gender, Power, Patriarchy	Ms. Rajni Sharma, Mr. Vijay Mehta. Mr. Narsaran Silanki
6	19 to 29 June	Azim Prem ji Foundation	Dehradun, Uttarakhand	Democracy Digital-next cohort	Mr. Motiram from Bap block
7	01 to 11 July	Azim Premji University	Bangalore	Inclusive Education Diploma	Ms. Simple Kanwar
8	3 to 6 July	Vikas Samwad	Bhopal, MP	Training Program for Effective Communication and Story Telling (10 Days Residential training)	Mr. Narendra Sharma (Bassi), Mr. Himmat Singh (Kishanganj)
9	18 to 20 July	Azim Prem ji Foundation	New Delhi	Sharing and learning for future plans	Mr. Rajesh Upadhyay & Mr. Quazi Aashiq

10	12 to 18 July	Azim Prem ji Foundation	Bhopal	TOT Workshop	Sh. Arjun Ram (Pindwara)
					Sh. Sohan Lal Bhati (Bali)
11	5 to 6 August,	Dasham	Jaipur, Rajasthan	Divisional Level Consultation on "Children and Adolescent Voices in Electoral Politics in Rajasthan"2023	Ms. Sunita Sharma
					Mr. Dalchand Raiger
					and 7 DD Participants (Bassi)
12	26 to 27 Aug.	Dasham	Ajmer	Participation of children and adolescents in democracy	Ms. Simple Kanwar Shri Chenaram Kumawat Mr. Prince Salim
13	7 to 14 August,	Azim Prem ji Foundation	Bhopal	TOT Workshop	Sh. Narendra Sharma (Bassi)
					14Ms. Shabnam (Pindwara)
14	16 to 18 August	Vikalp, Kalp and Vishakha	Jaipur, Rajasthan	Gaps, Challenges and Opportunities in Girl's Education	Rajesh Upadhyay, Sunita Sharma with 2 youth leaders - Ms. Jyoti Pingoliya and Ms. Archana Sharma
15	09 to 18 Sep	Azim Premji University	Bangalore	Diploma in Inclusive Education	Ms. Simple Kanwar
16	4 to 13 October	Azim Prem ji Foundation	Varda, Maharastra	TOT Workshop of Constitutional Values Based Programe	Sh. Narendra Sharma (Bassi)
					Ms. Shabnam Khan (Pindwara)
17	17 October,	Dasham	Jaipur, Rajasthan	Divisional Level Consultation on "Children and Adolescent Voices in Electoral Politics in Rajasthan"2023	Mr. R.D. Sharma Ji, Mr. Quazi Aashiq Ji (SCU)
					Mr. Dalchand Raiger
					and 6 DD Participants (Bassi)



Foundation for Education & Development (FED)

Doosra Dashak

C-113, Shivaji Marg, Vijay Path,
Behind Birla Temple, Tilak Nagar,
Jaipur-302004

Phone- 0141-2624820, 2620127

Email- ddashak@gmail.com

Website: <https://www.fed.org.in/>

Twitter: <https://twitter.com/DoosraDashakFED>

Instagram: <https://www.instagram.com/doosradashakfed>

Facebook: <https://www.facebook.com/DoosraDashakFED>

LinkedIn: <https://www.linkedin.com/company/doosradashakfed>